



# POPULAR ANNUAL FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Clark County, Nevada





"All students progress in school and graduate prepared to succeed and contribute in a diverse global society."

5100 West Sahara Ave.  
Las Vegas, NV 89146  
(702) 799-5338  
[www.ccsd.net](http://www.ccsd.net)

# IN THIS REPORT

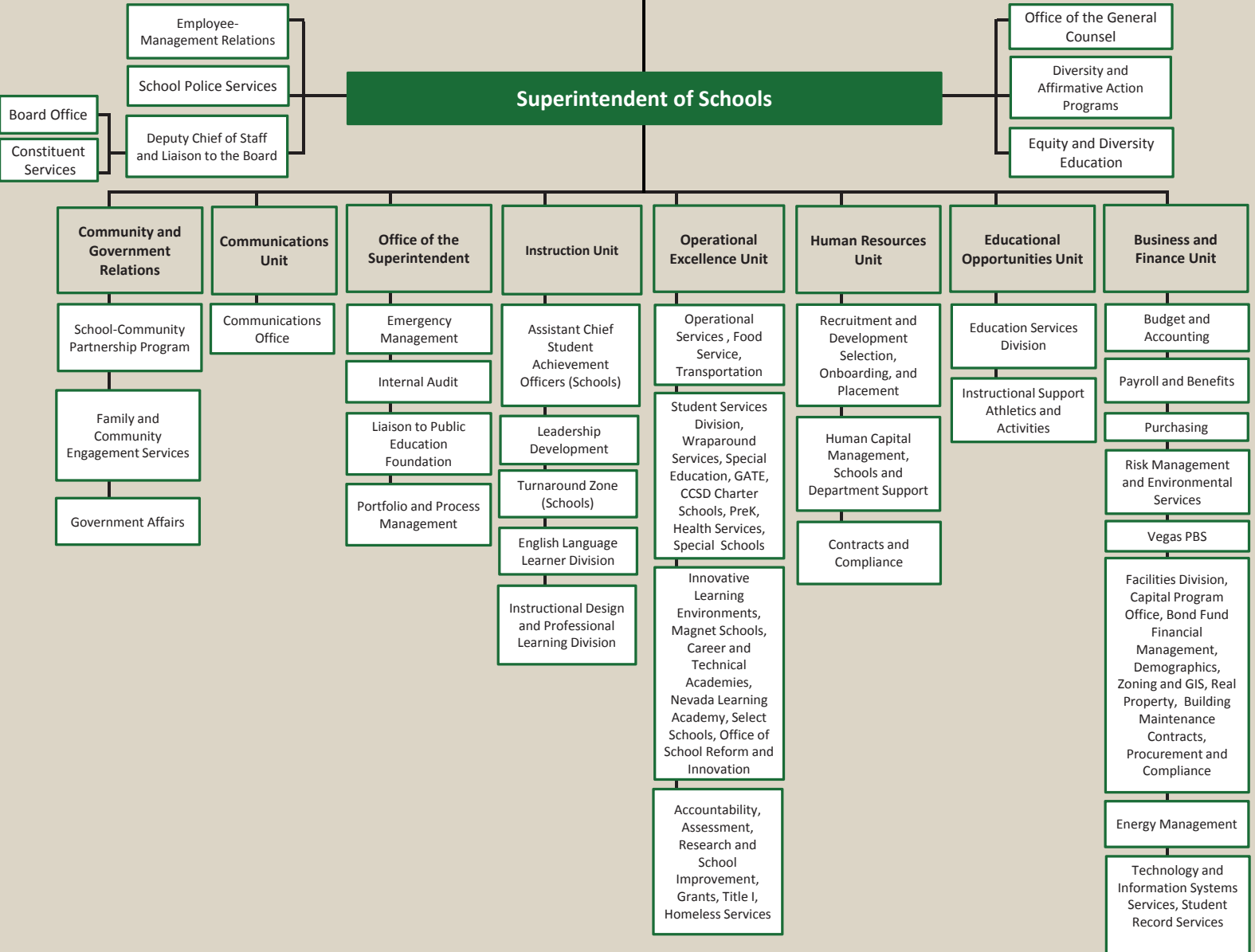
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# ORGANIZATIONAL STRUCTURE



**BOARD OF SCHOOL TRUSTEES**  
 From Left: Dr. Linda E. Young, Chris Garvey, Patrice Tew, Kevin Child, Erin E. Cranor, Carolyn Edwards, Deanna L. Wright



# LETTER FROM THE SUPERINTENDENT



October 14, 2016

To the Citizens and Taxpayers of Clark County:

I am pleased to present the Clark County School District's (CCSD) 2015-2016 Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2016, which demonstrates CCSD's prudent fiscal policies. All of our focus and efforts continue to have one purpose; to reach every student in every classroom, without exceptions, without excuses.

CCSD celebrated major milestones achieved by the Class of 2016 that were honored during high school commencement ceremonies this summer. Highlights for the Class of 2016 include 182 valedictorians, 62 salutatorians, 667 Advanced Placement recognitions, 2,184 Certificates of Skill Attainment, 98 service academy appointments, 23 College of Southern Nevada High School students earned Associate degrees, and more than \$270 million earned in scholarships.

In school year 2015-2016, the District designated 29 schools as Zoom Schools in order to increase academic achievement at campuses with a high percentage of English Language Learners (ELL). All Zoom Schools received additional resources including free universal pre-kindergarten, expanded full-day kindergarten programs with smaller class sizes, a free 17 full-day Summer Academy, and Zoom Reading Centers designed to provide student support in gaining key reading and academic language skills. The successful implementation and positive impact on students during the 2013-2014 and 2014-2015 school years led to a two-year extension with increased funding by the Nevada Legislature. This extension allowed for 13 additional Zoom Schools for the 2015-2016 school year, which included two middle schools and one high school.

As Clark County's population increased, student enrollment also increased which resulted in growth for the last four consecutive school years. Enrollment for the 2015-2016 school year was 320,186, maintaining the Clark County School District as the fifth largest in the nation. This represented an increase of 2,427 students from the previous year. The District faced several financial challenges in its significant growth spurt over the past several years. According to population and demographic projections, it will continue to face challenges associated with over-capacity schools and zoning as the population redistributes itself across the county and enrollment increases.

During the recent 2015 Legislative Session, Senate Bills 119 and 207 passed which extend the authority of the District to issue bonds for construction and renovation of schools through 2025. The construction of six new elementary schools and two replacement schools began in 2016 and are scheduled to open in August 2017. Over this ten-year period the District expects to receive \$4.1 billion in capital funds thanks to the Nevada Legislature.

Hopefully, this document provides to you financial and academic information in a clear, concise, and understandable manner that represents we are doing more with less, but not expecting any less when it comes to our students' success.

Respectfully submitted,

A handwritten signature in black ink that reads "Pat Skorkowsky". The signature is written in a cursive, slightly slanted style.

Pat Skorkowsky  
Superintendent

# MESSAGE FROM THE DEPUTY CHIEF FINANCIAL OFFICER



The Clark County School District's Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2016, is intended to clearly communicate in an open and transparent manner, our financial operations in an easy to understand format.

The PAFR summarizes the financial and operating results reported in our Comprehensive Annual Financial Report (CAFR). The CAFR is prepared in conformance with generally accepted accounting principles (GAAP). It includes audited financial statements, disclosures, opinions of our independent external auditors, and other detailed financial information. The independent audit of the CAFR was performed by Eide Bailly LLP, in accordance with auditing standards generally accepted in the United States of America. Copies of the CAFR and the PAFR are available from the Business and Finance Unit and posted on our website at [www.ccsd.net](http://www.ccsd.net).

The PAFR is prepared on a non-GAAP basis and is unaudited. This report does not include information on all District funds, full disclosure of all material events, or notes to the financial statements.

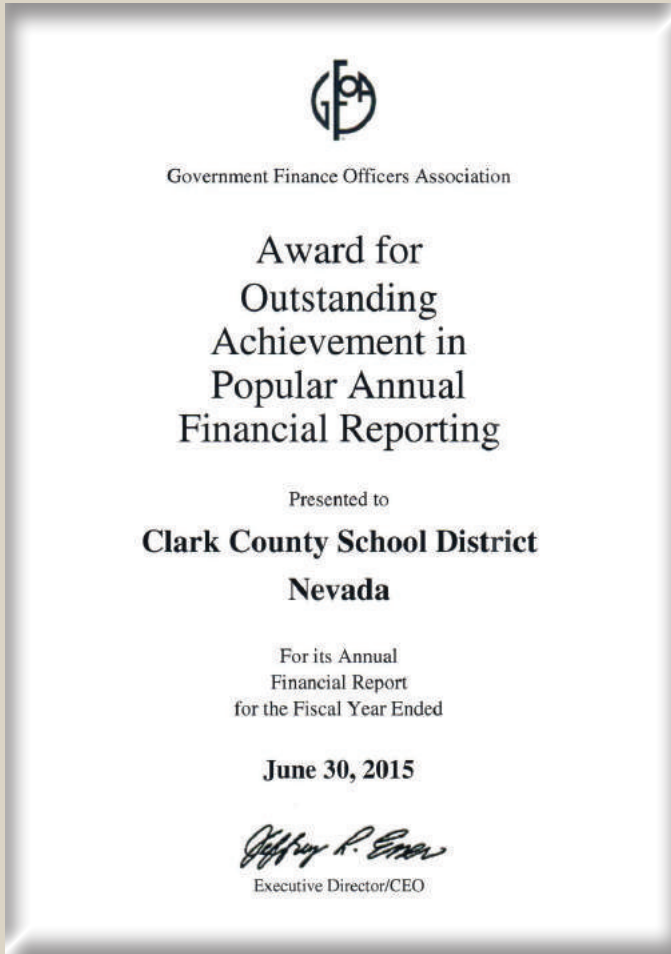
CCSD wishes to thank all of the stakeholders who assist in providing quality education to our students especially the Board of School Trustees for their progressive direction and management.

Respectfully submitted,

Nikki Thorn  
Deputy Chief Financial Officer

# RECOGNITION

## PROFESSIONAL FINANCIAL AWARDS



The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to the Clark County School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2015.

The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability, and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. Clark County School District has received a Popular Award for the last four consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we will be submitting it to GFOA for consideration.



# CCSD AT A GLANCE



|                       |                |
|-----------------------|----------------|
| <b>Total Students</b> | <b>320,186</b> |
| Elementary            | 152,276        |
| Middle                | 72,362         |
| Senior High           | 93,563         |
| Special               | 651            |
| Adult                 | 1,334          |

|                      |            |
|----------------------|------------|
| <b>Total Schools</b> | <b>356</b> |
| Elementary           | 217        |
| Middle               | 59         |
| Senior High          | 49         |
| Alternative          | 14         |
| Adult                | 9          |
| Special              | 8          |

|  |         |
|--|---------|
| <b>Students Receiving Special Services</b> |         |
| Free/Reduced Lunch Program                 | 203,478 |
| Special Education Programs                 | 37,700  |

|   |              |
|---|--------------|
| <b>Transportation</b>                                 |              |
| Buses   | 1,721        |
| Students eligible to ride including special education | 131,711      |
| Miles traveled last school year (2014-2015)           | 22.5 Million |

**General Operating Fund Budget** **Approx. \$2.3 Billion**

|  |             |
|--|-------------|
| <b>General Operating Fund Resources (in thousands)</b> |             |
| Opening Fund Balance                                   | \$105,624   |
| Local sources  | \$1,441,172 |
| State sources  | \$700,582   |
| Federal sources  | \$157       |
| Ending Fund Balance                                    | \$71,835    |

|                                       |        |
|---------------------------------------|--------|
| <b>Student Ethnicity Distribution</b> |        |
| Hispanic/Latino                       | 45.7 % |
| Caucasian                             | 26.2 % |
| Black/African American                | 13.3 % |
| Asian                                 | 6.4 %  |
| Multiracial                           | 6.4 %  |
| Hawaiian/Pacific Islander             | 1.6 %  |
| Native American                       | 0.4 %  |

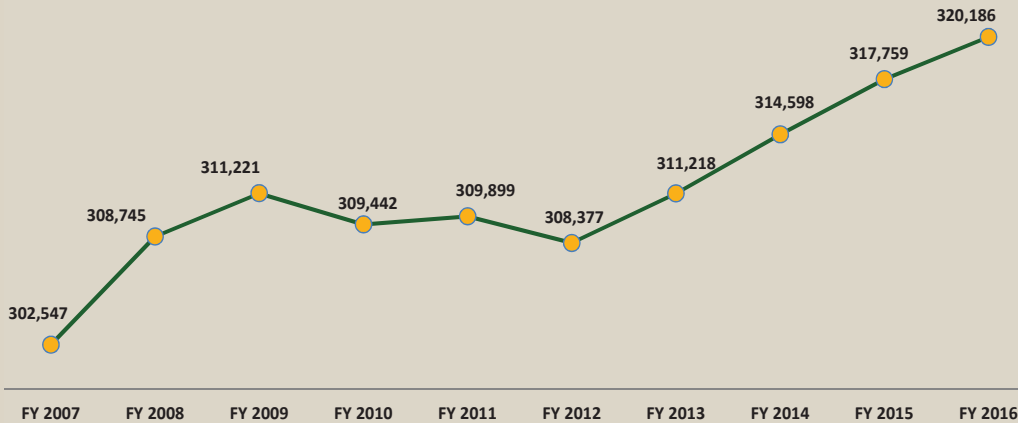
|  |               |
|--|---------------|
| <b>Employees by Function</b>                     | <b>41,254</b> |
| Instruction                                      | 26,727        |
| Food service                                     | 2,772         |
| Operation/maintenance of plant services          | 2,727         |
| School administration                            | 2,724         |
| Student transportation                           | 2,145         |
| Student support                                  | 1,627         |
| Instructional staff support                      | 1,472         |
| Central services                                 | 773           |
| General administration                           | 144           |
| Facilities acquisition and construction services | 101           |
| Community services                               | 42            |



# ENROLLMENT & LOCAL ECONOMY

## ENROLLMENT

As Clark County's population increased, student enrollment also increased which resulted in growth for the last four consecutive school years. Enrollment for the 2015-2016 school year was 320,186, maintaining Clark County School District as the fifth largest in the nation. This represented an increase of 2,427 students from the previous year. The District faced several financial challenges in its significant growth spurt over the past several years. According to population and demographic projections, it will continue to face challenges associated with over-capacity schools and zoning as the population redistributes itself across the county and enrollment increases.



## LOCAL ECONOMY TRENDS

With a high quality of life and low cost of living, Clark County remains a top choice for relocation with Clark County's overall population increasing slightly in 2015, totaling over 2.15 million inhabitants. The County increased in size by approximately 45,400 people from 2014 to 2015, a 2.2% increase. The average household income in Las Vegas during 2015 increased from \$65,692 to \$67,862; a 3.3% increase over the prior year. Clark County also saw an increase in employment of 3.5% from 2014 to 2015. The local unemployment rate has improved significantly from its high during the Great Recession; however, the unemployment rate of 6.2% was still behind the national average of 5.1% in June 2016.

| Fiscal Year | Population <sup>1</sup> | Personal Income <sup>2</sup><br>(dollars in thousands) | Number of Schools | Unemployment Rate <sup>3</sup> |
|-------------|-------------------------|--|-------------------|--------------------------------|
| 2007        | 1,912,654               | 70,163,362   | 326               | 4.70%                          |
| 2008        | 1,996,542               | 73,640,621   | 341               | 5.80%                          |
| 2009        | 1,986,145               | 74,026,395   | 347               | 6.60%                          |
| 2010        | 2,006,347               | 69,457,349   | 352               | 13.90%                         |
| 2011        | 2,036,358               | 70,428,593   | 357               | 13.20%                         |
| 2012        | 1,966,630               | 71,777,369   | 357               | 12.00%                         |
| 2013        | 2,008,654               | 77,373,382   | 357               | 9.70%                          |
| 2014        | 2,062,253               | 77,298,937   | 357               | 8.30%                          |
| 2015        | 2,102,238               | 81,821,005   | 357               | 7.00%                          |
| 2016        | 2,147,641               | N/A <sup>4</sup>                                       | 356               | 6.20%                          |

Sources: <sup>1</sup> Southern Nevada Consensus Population Estimate, August 2015  
<sup>2</sup> U.S. Bureau of Economic Analysis  
<sup>3</sup> NV Department of Employment, Training and Rehabilitation/Bureau of Labor Statistics  
<sup>4</sup> Still in the process of being collected



# FINANCE INITIATIVES

## BUDGET PROCESS AND TIMELINE

### October 2015

- Budget calendar developed.

### November 2015

- Discussion of budget process for Fiscal Year (FY) 2016-17.

### January 2016

- Preliminary estimate of Districtwide enrollment for FY 2016-17.

### March 2016

- Review estimated unit/division adjustments.
- Develop estimate of Property Tax revenues for FY 2016-17.
- Tentative Budget prepared.

### April 2016

- Tentative Budget approved.
- Tentative Budget and Notice of Publication submitted to County Auditor and filed with Department of Education, Department of Taxation, and County Clerk.

### May 2016

- Updated estimate of enrollment for FY 2016-17.
- Publication of budget in local newspaper.
- Public hearing and adoption of Final Budget.

### June 2016

- Final Budget submitted to County Auditor and filed with Department of Education, Department of Taxation, and County Clerk.
- First funding allocation for school supplies for FY 2016-17.
- Fiscal Year 2015-16 ends.

### July 2016

- Fiscal Year 2016-17 begins.

### August 2016

- Publish FY 2016-17 Comprehensive Annual Budget based on Final Budget.

### September 2016

- Provide full time employee staffing targets for licensed, support, and administrative staffing to Human Resources.

### October 2016

- Formulate FY 2016-17 budget adjustments based on prior year ending balance and actual new year enrollment.
- Second funding allocation for school supplies for FY 2016-17.

### November 2016

- Report to NV Department of Education on FY 2015-16 actual and FY 2016-17 projected expenditures.

### December 2016

- Amended Final Budget approved.
- Amended Final Budget submitted to County Auditor and filed with Department of Education, Department of Taxation, and County Clerk.

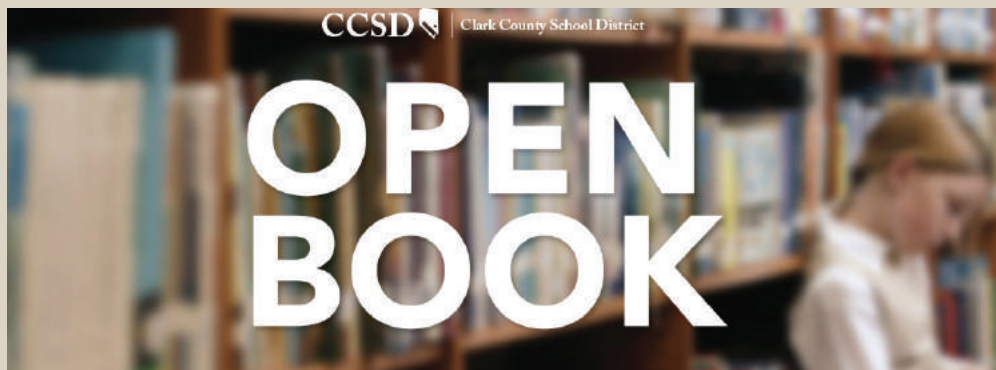
### January 2017

- Final funding allocation for school supplies for FY 2016-17.

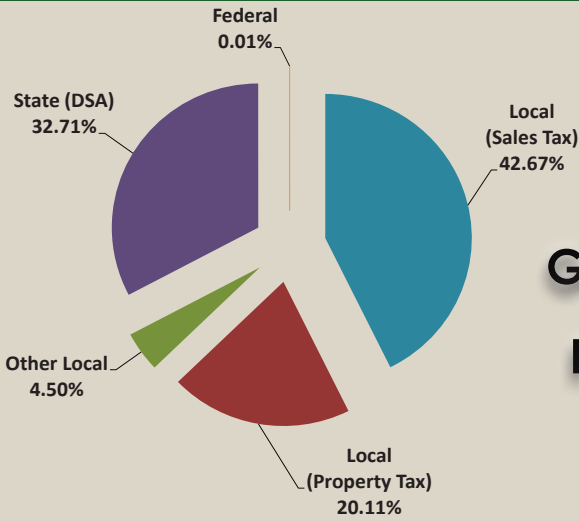
Note: Calendar is subject to change.

## PERFORMANCE TRANSPARENCY

The District provides a website called “Open Book”. This website is designed to keep the public informed of how taxpayer money is being spent. Some of the interactive tools included are for departmental analysis, budget comparison, the District’s Indian Education, and food service analysis. Additional interactive tools have recently been added to provide analysis of actual salaries and benefits by function, budget by strategic imperative and focus area, and accounts payable payments to vendors. These tools provide transparency and accountability for the District’s budgeted appropriations and staff positions. The District encourages community feedback through an online “suggestion book” where visitors can submit ideas for additional budget savings. Open Book can be accessed on our website at [openbook.ccsd.net](http://openbook.ccsd.net).



# FUNDING EDUCATION



## General Operating Fund (includes Special Education Fund)

### FY 16 Actual Revenues (in thousands)

**\$ 2,141,911**

#### REVENUES

(dollars in thousands)

|                        | FY 2016             | FY 2015             | FY 2014             |
|------------------------|---------------------|---------------------|---------------------|
| <b>Local sources</b>   | \$ 1,441,172        | \$ 1,377,743        | \$ 1,315,385        |
| <b>State sources</b>   | 700,582             | 736,734             | 752,390             |
| <b>Federal sources</b> | 157                 | 341                 | 237                 |
| <b>TOTAL REVENUES</b>  | <b>\$ 2,141,911</b> | <b>\$ 2,114,818</b> | <b>\$ 2,068,012</b> |

CCSD is funded through a combination of local, state, federal, and other sources. CCSD uses fund accounting to ensure and to demonstrate compliance with government accounting and legal requirements.

The General Fund combined with the Special Education Fund is known as the General Operating Fund. Although they are required to be reported separately for external purposes, they are generally combined for budgeting and funding purposes.

#### THE NEVADA PLAN AND THE DSA

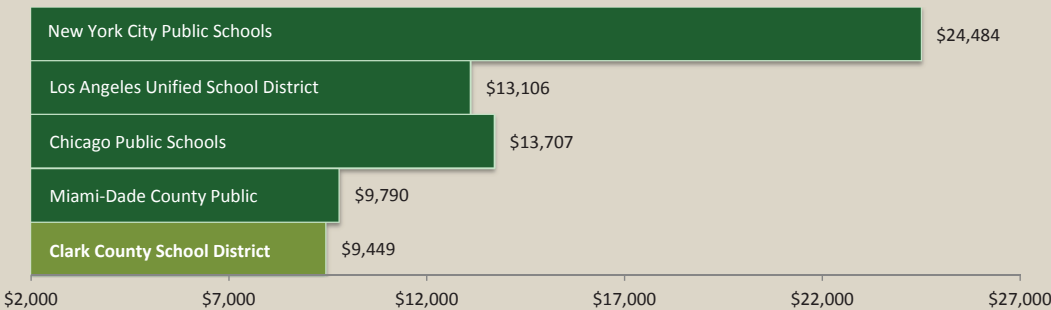
Funding for Nevada school districts is determined largely by the state through a funding program known as The Nevada Plan. School districts receive a specific amount of per-pupil funding from the State known as the Distributive School Account (DSA).

\*Some adjustments not shown

$$\begin{aligned}
 & \text{Average Daily Enrollment} \\
 & \times \text{ (Multiply) Basic support rate} \\
 & \hline
 & = \text{Equals Basic support guarantee} \\
 & - \text{ (Less) Sales Tax} \\
 & - \text{ (Less) 1/3 Property Tax} \\
 & \hline
 & = \text{Equals DSA funding by the State *}
 \end{aligned}$$

See page 18 - Glossary of Terms for definitions.

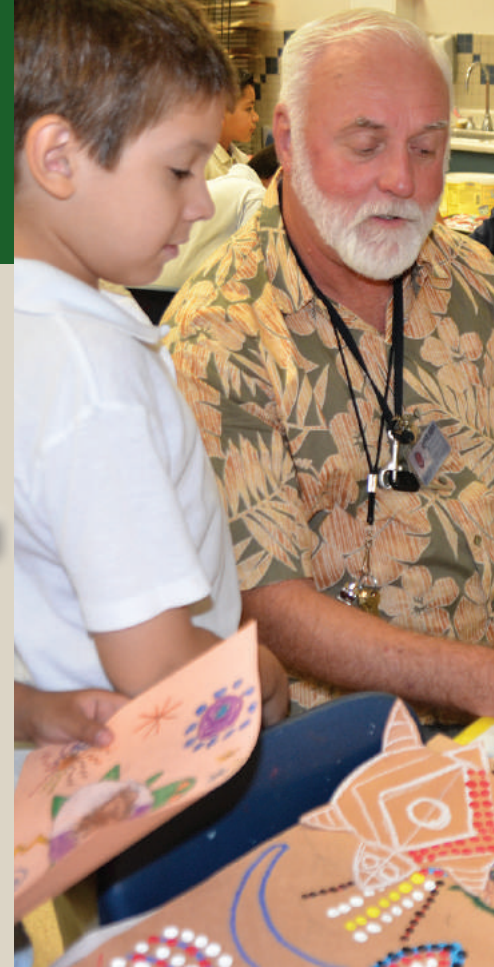
#### PER PUPIL FUNDING



Top five largest school districts in the U.S.

Source: Public Education Finances: 2014, U.S. Census Bureau

Note: Amounts include funding for capital and debt





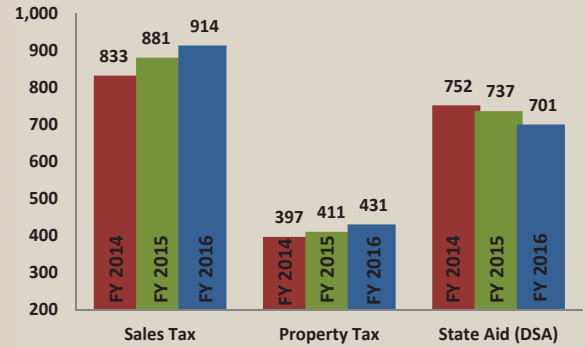
# REVENUES

## GENERAL OPERATING FUND

(includes Special Education Fund)

- The three largest revenue sources in the General Operating Fund are Sales Tax, Property Tax, and State Aid, known as the DSA.
- Sales Tax **INCREASED** by \$33 million due to a rise in the Sales and Use Tax rate.
- Property Taxes **INCREASED** by \$20 million as property values improved.
- Overall DSA **DECREASED** by \$36 million as increased Sales Tax and Property Tax offset decreased state funding. Additionally, the basic support rate per pupil dropped for school year 2015-2016.

Select General Operating Fund Revenue Sources

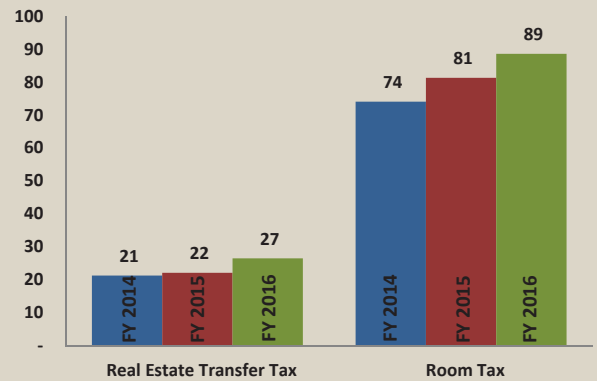


Dollars in millions

## BOND FUND

- The two major revenue sources in the Bond Fund are the Real Estate Transfer Tax and the Room Tax. Both are pledged to service capital-related debt through transfers to the Debt Service Fund.
- The Real Estate Transfer Tax **INCREASED** by \$5 million as the number of new and resale homes increased.
- The Room Tax **INCREASED** by \$8 million reflecting higher visitor volume and room occupancy levels.

Select Bond Fund Revenue Sources

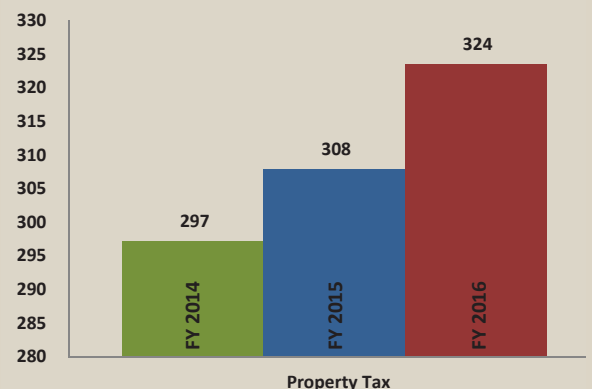


Dollars in millions

## DEBT SERVICE FUND

- The main revenue source in the Debt Service Fund is Property Tax.
- The District receives \$0.5534 for every \$100 in assessed valuation through property tax collections for capital-related debt service.
- Property Taxes **INCREASED** \$16 million from the previous year as property values improved.

Select Debt Service Fund Revenue Sources

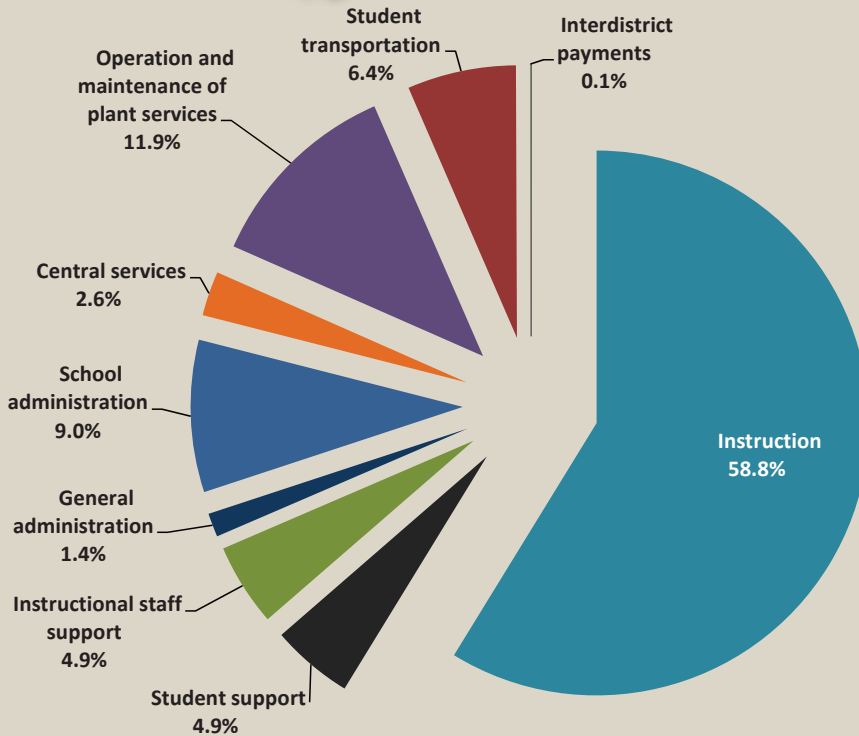


Dollars in millions

See page 18 - Glossary of Terms for definitions.

# EXPENDITURES

## Where does the money go?



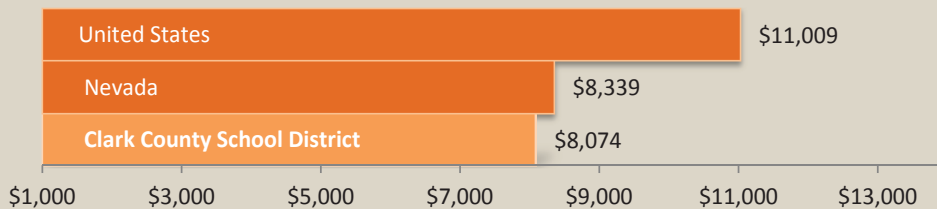
## General Operating Fund (includes Special Education Fund)

### FY16 Actual Expenditures (in thousands)

**\$ 2,209,613**

| EXPENDITURES (dollars in thousands)         | FY 2016             | FY 2015             | FY 2014             |
|---|---------------------|---------------------|---------------------|
| Instruction                                 | \$ 1,298,328        | \$ 1,274,669        | \$ 1,239,020        |
| Student support                             | 107,451             | 101,967             | 99,700              |
| Instructional staff support                 | 108,377             | 106,266             | 103,089             |
| General administration                      | 31,116              | 24,985              | 21,321              |
| School administration                       | 199,627             | 194,394             | 185,849             |
| Central services                            | 58,163              | 57,645              | 54,038              |
| Operation and maintenance of plant services | 262,476             | 266,919             | 262,795             |
| Student transportation                      | 142,734             | 135,140             | 129,295             |
| Interdistrict payments                      | 1,341               | 1,187               | 1,054               |
| <b>TOTAL EXPENDITURES</b>                   | <b>\$ 2,209,613</b> | <b>\$ 2,163,172</b> | <b>\$ 2,096,161</b> |

## PER PUPIL CURRENT SPENDING



Source: U.S. Census Bureau  
Note: Amounts exclude funding for capital and debt



## FUNCTIONS

**Instruction** includes all activities directly associated with the interaction between teachers and students. This consists of teacher salaries and benefits, supplies (such as textbooks), and purchased instructional services. Also included here are teacher aides and instructional assistants.

**Student support** includes activities designed to assess and improve the well-being of students and supplement teaching, such as counselors, nurses, and psychologists.

**Instructional staff support** includes activities associated with assisting the instructional staff with the content and process of providing learning experiences for students, such as librarians, library aides, computer technicians, and clerical staff.

**General administration** includes activities concerned with establishing and administering policy in connection with operating the District such as Student Achievement Officers, Program Directors, insurance, and legal services.

**School administration** includes activities concerned with overall administrative responsibility for a school. This includes principals, assistant principals, deans, and clerical staff involved in the supervision of operations at a school.

**Central services** includes activities that support administrative and instructional functions such as accounting, budgeting, human resources, purchasing, and information technology.

**Operation and maintenance of plant services** includes activities concerned with keeping the physical schools and associated administrative buildings open, comfortable, and safe for use. Utilities, maintenance, grounds, custodial, and security services are included.

**Student transportation** includes activities concerned with the conveyance of students to and from school, as provided by state and federal law. It includes trips between home and school, as well as trips to school activities. This includes bus drivers, mechanics, fuel, new buses, and vehicles.

**Interdistrict payments** includes funds transferred to another school district, charter school, or other educational entity such as private schools.

See page 18 - Glossary of Terms for more definitions.



# FINANCIAL POSITION



The Government-wide financial statements include the Statement of Net Position and the Statement of Activities which provide a broad, long-term overview of CCSD's finances. These financial statements report information on the District similar to private sector accounting with all governmental funds consolidated as *Governmental Activities* and the District's Food Service Enterprise Fund as a *Business-type Activity*. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely, to a significant extent, on fees and charges for support.

The Statement of Net Position (below) provides information on all of CCSD's assets and liabilities, with the difference between the two reported as net position or "net worth". Increases or decreases in net position serves as a useful indicator of whether the financial position of the District is improving or declining.

In fiscal year (FY) 2015, CCSD adopted a new accounting standard (GASBS No. 68) which required the District to report its proportionate share of the costs and obligations associated with pensions. This new standard recognizes a large pension liability on the Statement of Net Position, thus, Total Net Position continues to show a negative balance.

| STATEMENT OF NET POSITION<br>(dollars in millions)         | Governmental<br>Activities |                 | Business-type<br>Activities |              | Total           |                 |
|--|----------------------------|-----------------|-----------------------------|--------------|-----------------|-----------------|
|  | 2016                       | 2015            | 2016                        | 2015         | 2016            | 2015            |
| Pooled cash and investments                                | \$ 845                     | \$ 509          | \$ 46                       | \$ 31        | \$ 891          | \$ 540          |
| Other assets   | 383                        | 350             | 27                          | 33           | 410             | 383             |
| Capital assets   | 4,240                      | 4,368           | 12                          | 13           | 4,252           | 4,381           |
| <b>Total assets</b>  | <b>5,468</b>               | <b>5,227</b>    | <b>85</b>                   | <b>77</b>    | <b>5,553</b>    | <b>5,304</b>    |
| Deferred outflows of resources                             | 492                        | 407             | 7                           | 6            | 499             | 413             |
| <b>Total assets and deferred outflows of resources</b>     | <b>5,960</b>               | <b>5,634</b>    | <b>92</b>                   | <b>83</b>    | <b>6,052</b>    | <b>5,717</b>    |
| Accounts payable   | 88                         | 88              | 1                           | 2            | 89              | 90              |
| Accrued salaries and benefits                              | 274                        | 257             | 1                           | 1            | 275             | 258             |
| Net pension liability                                      | 2,754                      | 2,486           | 40                          | 37           | 2,794           | 2,523           |
| Other liabilities  | 3,002                      | 2,845           | 2                           | 1            | 3,004           | 2,846           |
| <b>Total liabilities</b>                                   | <b>6,118</b>               | <b>5,676</b>    | <b>44</b>                   | <b>41</b>    | <b>6,162</b>    | <b>5,717</b>    |
| Deferred inflows of resources                              | 356                        | 642             | 6                           | 10           | 362             | 652             |
| <b>Total liabilities and deferred inflows of resources</b> | <b>6,474</b>               | <b>6,318</b>    | <b>50</b>                   | <b>51</b>    | <b>6,524</b>    | <b>6,369</b>    |
| Net investment in capital assets                           | 1,811                      | 1,736           | 12                          | 12           | 1,823           | 1,748           |
| Restricted   | 317                        | 275             | -                           | -            | 317             | 275             |
| Unrestricted   | (2,642)                    | (2,695)         | 30                          | 20           | (2,612)         | (2,675)         |
| <b>TOTAL NET POSITION</b>                                  | <b>\$ (514)</b>            | <b>\$ (684)</b> | <b>\$ 42</b>                | <b>\$ 32</b> | <b>\$ (472)</b> | <b>\$ (652)</b> |

## ASSETS

**Pooled cash and investments** is the amount of physical cash held by the District in checking accounts and on hand for purposes of paying expenses. Investments are made up of funds not needed to pay current expenses and allows the District to earn interest on its cash.

**Other assets** include other categories such as accounts receivable and inventories.

## LIABILITIES

**Accounts payable** are items the District owes to individuals and companies who supply a service or good, and the expected payment is to be made within twelve months.

**Other liabilities** include amounts due to other entities and unearned revenues. This also in-

cludes long-term debt and obligations.

## NET POSITION

**Net investment in capital assets** is the difference between the value of capital assets and the unpaid portion of debt that is financing those capital assets.

**Restricted** is the amount of assets or resources limited for a specific purpose.

**Unrestricted** is the difference between assets and liabilities not already included in net investment in capital assets and restricted net position. This resource is used when restricted amounts have been expended.

See page 18 - Glossary of Terms for more definitions.

# DISTRICT'S DEBT

## BOND RATINGS

A bond or credit rating is a rating given to the debt obligations of the District as assigned by nationally recognized statistical rating organizations. The letter designation represents the quality of the bonds; the higher the rating, the less risk a potential investor assumes. The benefits of having a strong bond rating are lower interest costs when issuing bonds since investors often times base part of their decision to buy bonds on the credit rating of the debt. Currently, the District has a "stable" outlook with Moody's Investor Services (Moody's) and Standard & Poor's (S&P) as of June 30, 2016.

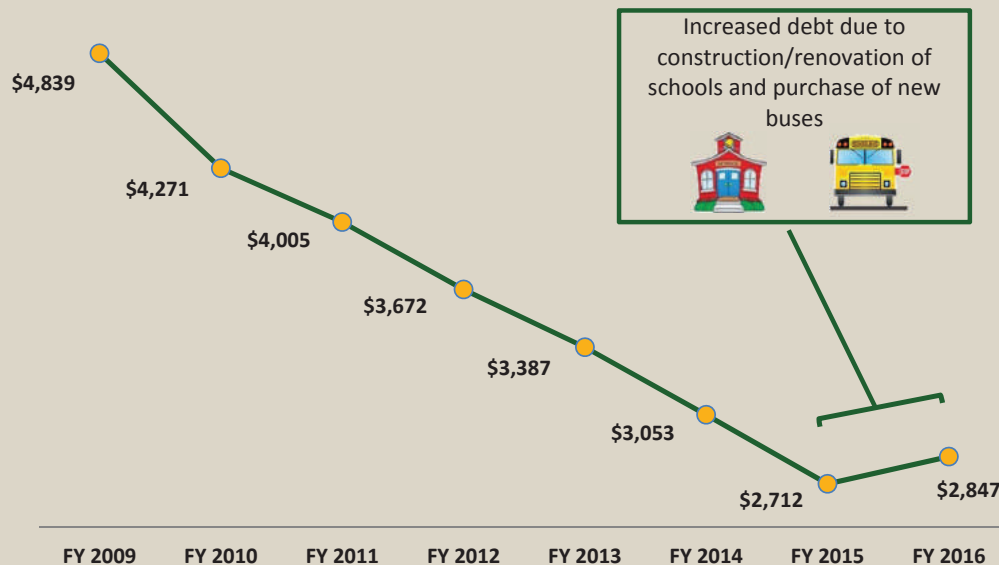
| Risk            | Moody's | S&P         |
|-----------------|---------|-------------|
| Highest Quality | Aaa     | AAA         |
|                 | Aa1     | AA+         |
| High Quality    | Aa2     | AA          |
|                 | Aa3     | AA-         |
|                 | A1      | A+          |
| Upper Medium    | A2      | A           |
|                 | A3      | A-          |
|                 | Baa1    | BBB+        |
| Medium Grade    | Baa2    | BBB         |
|                 | Baa3    | BBB-        |
|                 |         | <b>CCSD</b> |

## OUTSTANDING DEBT

The District issues bonds to provide proceeds for the District's construction and modernization program and for other major capital acquisitions. The Debt Service Fund services all of the bonds payable. The District also issues debt that is additionally secured by a pledge of proceeds of taxes deposited in the District's Bond Fund. The District receives the proceeds of a 1<sup>5/8</sup> percent Room Tax collected within Clark County, and this revenue is reflected in total in the Bond Fund. The District currently has \$2.8 billion in outstanding debt as of June 30, 2016. While debt prior to FY 2016 is being paid down, the District issued new bonds this year for the construction and renovation of schools and for the purchase of new buses.

### Debt Paydown (dollars in millions)

*Presented net of original issuance, discounts, and premiums.*

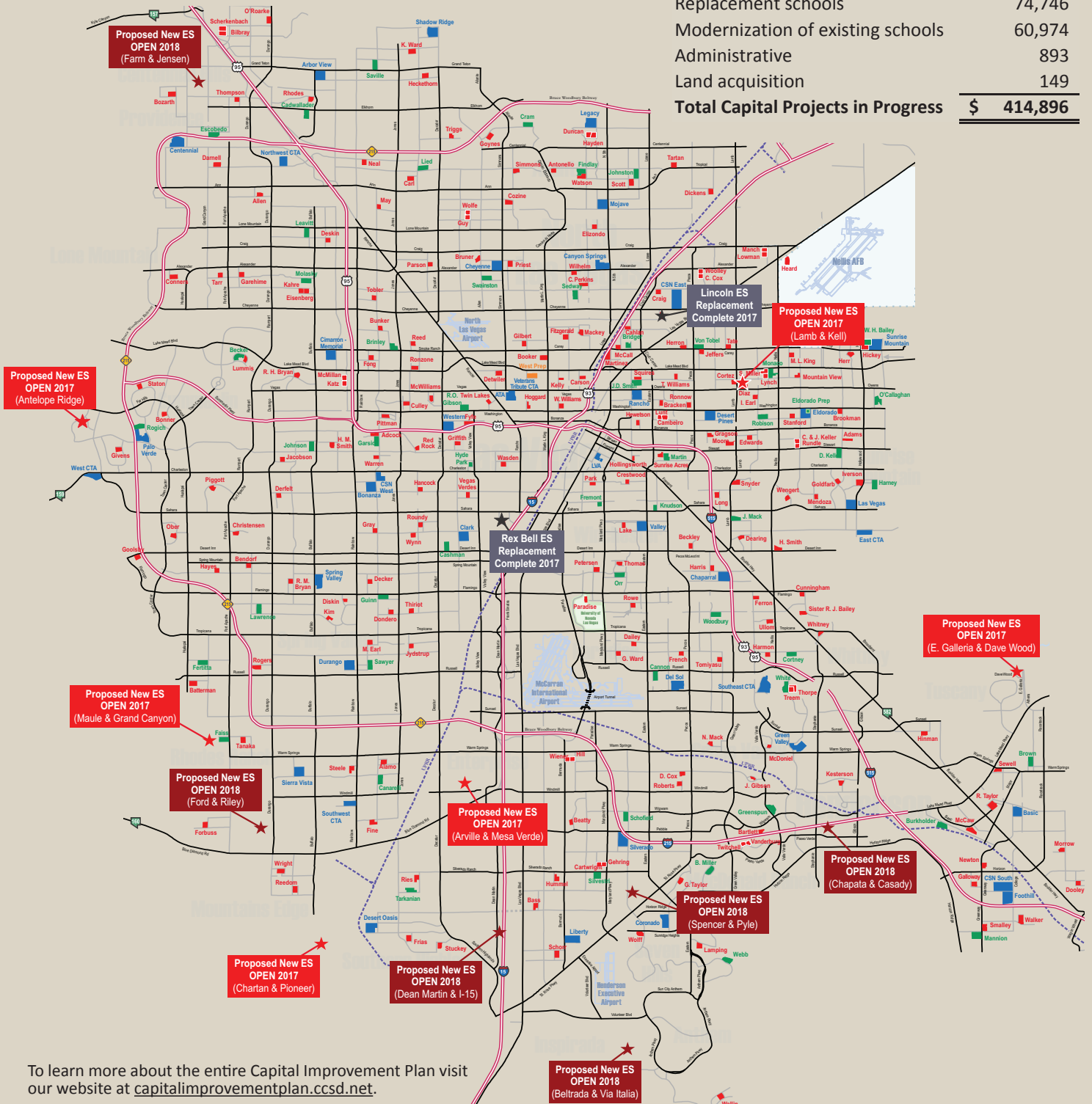


# CAPITAL PROJECTS

The 2015 Nevada Legislature authorized funding to extend the District's Capital Improvement Program for the next ten years. The construction of six new elementary schools and two replacement schools began in 2016 and are scheduled to open in August 2017. The table below outlines programmed construction commitments by project as of June 30, 2016.

## PROGRAMMED COMMITMENTS (dollars in thousands)

|   |                   |
|---|-------------------|
| New elementary schools                    | \$ 278,134        |
| Replacement schools                       | 74,746            |
| Modernization of existing schools         | 60,974            |
| Administrative                            | 893               |
| Land acquisition                          | 149               |
| <b>Total Capital Projects in Progress</b> | <b>\$ 414,896</b> |



To learn more about the entire Capital Improvement Plan visit our website at [capitalimprovementplan.ccsd.net](http://capitalimprovementplan.ccsd.net).



# FOCUS AREAS & GOALS



## ZOOM SCHOOLS

The Nevada Legislature voted to continue to expand the Zoom Schools program. This program was the result of extensive research by state officials into intensive efforts to help English Language Learner (ELL) students. All Zoom Schools receive additional resources including free pre-kindergarten, expanded full-day kindergarten programs with smaller class sizes, a free 17 full-day Summer Academy, and Zoom Reading Centers.



### **FOCUS AREA:** **PROFICIENCY**

In the 2015-2016 school year, two middle schools and one high school were also designated as Zoom Schools. Reducing class sizes, providing instructional interventions, offering a universal summer instructional program, and using technology and focused lesson planning is all part of initiatives to impact language acquisition and student achievement. To continue these gains in student achievement, CCSD will be adding additional Zoom Schools in the coming school years.



## VICTORY SCHOOLS

Last year, the State of Nevada identified 22 CCSD schools to participate in the Victory School program, based on having high numbers of students living in poverty and receiving low rankings by the Department of Education. The Nevada Legislature approved specific funding for CCSD Victory Schools, with the aims to improve student achievement, increase school rankings, increase community involvement and increase access to early childhood, after school, and summer programs. Less than a year after creating Victory Schools, a majority of those schools are reporting double- to triple-digit gains in the number of students reaching proficiency in English and Math.



### **FOCUS AREA:** **ACHIEVEMENT** **GAPS**

## RECLAIM YOUR FUTURE

Reclaim Your Future initiatives, implemented by CCSD through the support of community partners, volunteers, and staff, assist students whose attendance, credits, or proficiency exam results put them at risk of not graduating. CCSD launched the initiatives with home visits to meet with students and their families to discuss options available to them toward the goal of graduation. Through perseverance, targeted study programs, and community support, at-risk CCSD students are on track to graduate alongside their classmates. Approximately 350 of those students from 16 CCSD high schools were recognized for their achievements during the fifth-annual "Reclaim Your Future" Senior Celebration. As a result of hard work all year, these students were able to walk on stage with the rest of their classmates in June to receive their diplomas.



### **FOCUS AREA:** **GRADUATION** **RATE**



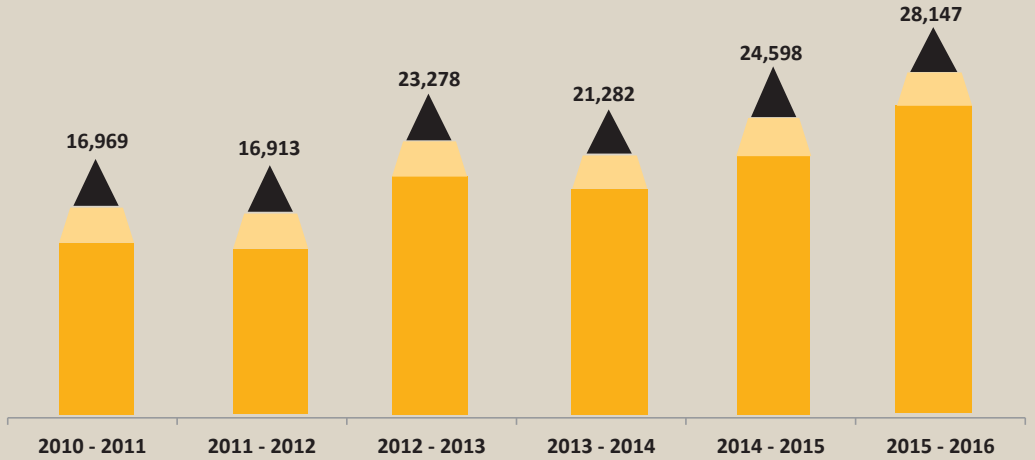
Highlight of select District Focus Areas & Goals. To learn more about the entire Pledge of Achievement and the plan in progress visit our website at [pledgeofachievement.ccsd.net](http://pledgeofachievement.ccsd.net).



# EDUCATIONAL ACHIEVEMENTS

## ADVANCED PLACEMENT (AP) ENROLLMENT

The AP program enables students to take college-level courses and exams, and to earn college credit or placement while still in high school. Taking AP classes also increases eligibility for scholarships and makes students more attractive to colleges.



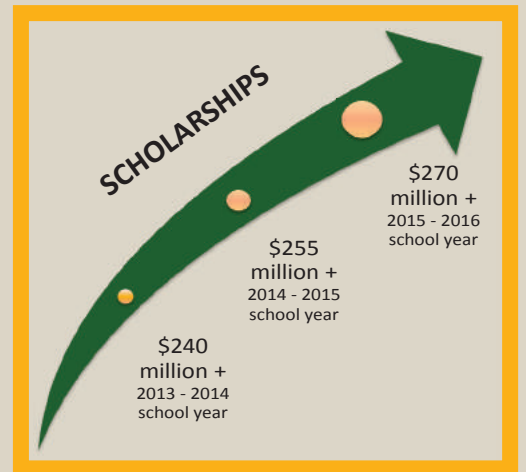
Source: CCSD: Instructional Design and Professional Learning Division

**667**  
AP STUDENT  
RECOGNITIONS

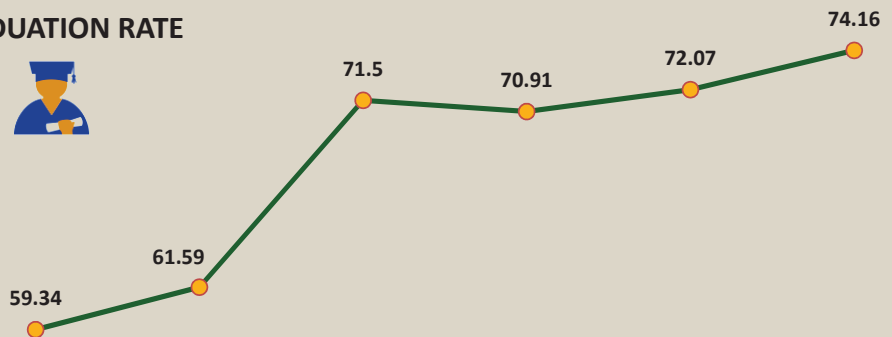
129 AP Scholars  
with Distinction

162 AP Scholars  
with Honors

376 AP Scholars



## GRADUATION RATE



Class of 2011    Class of 2012    Class of 2013    Class of 2014    Class of 2015    Class of 2016

Note: Class of 2016 is a preliminary rate and subject to change after a thorough data review and validation process.


# IN THE NEWS

## CCSD RECEIVES MANY HONORS DURING 2015-16

- For the first time ever, CCSD had three National Blue Ribbon Schools – Sue H. Morrow, Glen C. Taylor Elementary Schools, and Sig Rogich Middle School. Only 335 schools in the entire nation received this designation.
- For the 17th consecutive year, CCSD’s Music Education Program has been honored with the Best Communities for Music Education designation from the National Association of Music Merchants.
- Eileen B. Brookman Elementary School set a Guinness World Record in January for having the longest continuous chain of glow sticks. This effort was “linked” to a reading initiative and each of the 20,000 glow sticks represented a book that a student had read during the school year.
- Only 100 schools were recognized as 2015 National Title I Distinguished Schools and CCSD had two of them: Patricia A. Bendorf Elementary School and Lawrence and Heidi Canarelli Middle School.
- Sandra Thompson Elementary School was one of only 124 schools to receive the National Parent Teacher Association School of Excellence Award.
- CCSD had 52 students selected as National Merit Scholarship semi-finalists.
- Northwest Career and Technical Academy student Mackenzie Wooten was named as a U.S. Presidential Scholar by the U.S. Department of Education. Only 160 students nationwide were chosen for this honor and Wooten was one of only 20 of the Presidential Scholars to be selected for Career and Technical Education.
- Superintendent Skorkowsky was also among those receiving awards as he was selected as the National Superintendent of the Year by Jobs for America’s Graduates.
- Douglas Trinkle from Variety School, Francis Rodgers from John R. Hummel Elementary School and Brenda McNair from Dorothy Eisenberg Elementary School were named as the winners of the 2016 Special Education Teacher Awards from the National Association of Special Education Teachers.
- A record 25 CCSD schools celebrated the achievement of earning merit awards from the Magnet Schools of America.
- Dr. Anne Grisham of Sandy Searles Miller Academy of International Studies was chosen as Region VIII Principal of the Year by Magnet Schools of America.
- The Teacher Education Academy at Ed W. Clark High School received the Magnet Schools of America President’s Award.
- Spring Valley High School was chosen as an Advancement Via Individual Determination (AVID) National Demonstration School in recognition of its successful implementation of the AVID system.
- The Cimarron-Memorial High School Robotics Team placed third in the World Championship Robotics competition. With a third place finish this year, a second place finish in 2015 and a world championship in 2007, the school also received the Chairman’s Award and was placed in the Hall of Fame, which means they will automatically qualify for the world championship event every year.



# GLOSSARY OF TERMS



**Accrued salaries and benefits** - The amount of liability remaining at the end of a reporting period that have been earned by employees but not yet paid to them.

**Advanced Placement with Distinction-** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

**Advanced Placement with Honors-** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.

**Advanced Placement Scholar** - Granted to students who receive scores of 3 or higher on three or more AP Exams.

**Assessed Valuation** - A valuation set upon real estate or other property by a government as a basis for levying taxes - 35% of market value.

**Assets** - Resources with present service capacity that the District presently controls.

**Average Daily Enrollment (ADE)** - Total number of pupils enrolled in and scheduled to attend a public school in a specific school district during a period of reporting divided by the number of days school is in session during that period.

**Basic support rate** - The per-pupil guaranteed amount of funding established each legislative session which is determined by demographic characteristics of the District.

**Basic support guarantee** - The amount of funding the District will receive through a combination of local and state revenues.

**Bond** - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically.

**Bond Fund** - A fund established to account for the costs of capital construction and improvements paid for with bond proceeds.

**Budget** - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

**Budget, Amended Final** - The finalized budget that has been adopted by the Board reflecting changes to the Final Budget previously approved and filed prior to January 1 with the Nevada Department of Taxation.

**Budget, Final** - The budget that has been adopted by the Board and approved by the Nevada Department of Taxation prior to commencement of the new fiscal year.

**Budget, Tentative** - The budget that is initially prepared, published, and recorded by the District for the new fiscal year prior to its approval by the Nevada Department of Taxation.

**Business-Type Activity** - Are financed in whole or in part by fees charged to external parties for goods or services.

**Comprehensive Annual Financial Report (CAFR)** - Financial report that provides information on each individual fund.

**Capital Assets** - Assets that the District intends to hold or continue in use over a long period of time. Specifically, capital assets including land, improvement to land, easements, building, vehicles, infrastructure, and all other tangible or intangible assets that are used in operations and that have initial useful lives that extend beyond a single reporting period.

**Debt** - An obligation resulting from the borrowing of money or from the purchase of goods and services.

**Debt Service Fund** - A fund established to account for the accumulation of resources for, and the payment of, long-term debt principal and interest.

**Deferred Inflow of Resources** - An acquisition of net position that is applicable to a future reporting period.

**Deferred Outflow of Resources** - A consumption of net position that is applicable to a future reporting period.

**Expenditures** - Total charges incurred, whether paid or unpaid, for current expenses, capital outlay, and debt service.

**Enterprise Fund** - A type of proprietary fund used to report an activity for which a fee is charged to external users for goods or services. The District has one of these funds to account for transactions relating to the food services provided to schools and other locations. Financing is provided



# GLOSSARY OF TERMS

(continued)

by user charges and federal subsidies.

**Financial Statements** - A tabulation of amounts, derived from accounting records and expressed in words and dollars, that displays either 1) the financial position of the reporting unit at a moment in time; or 2) inflows and outflows of resources from transactions or other events during a period of time.

**Fiscal Year (FY)** - A twelve-month period of time to which the annual budget applies and at the end of which the District determines its financial position and the results of its operations. The District's fiscal year runs from July 1 through June 30.

**Function** - As applied to expenditures, this term references the accumulation of costs associated with a type of service or activity such as Instruction, School Administration, and Plant Maintenance and Operation. The District adheres to Nevada Revised Statutes for the coding of all expenditures. This coding is consistent nationally and enables comparisons of expenditure categories of school districts throughout the nation.

**Fund** - A fiscal and accounting entity which is comprised of a self-balancing set of accounts which reflect all assets, liabilities, equity, revenues, and expenditures (or expenses) necessary to disclose financial position and the results of operations. Funds are established as individual entities in order to segregate financial records for purposes of legal compliance, different natures of the activities performed, measurement of different objectives, and to facilitate management controls.

**Fund Accounting** - Accounting whereby nonprofit organizations and organizations in the public sector are measured by accountability instead of profitability. These organizations have a need for special reporting to financial statements users that show how money is spent, rather than how much profit was earned.

**Fund Balance** - Net position of a government fund (difference between assets, liabilities, deferred outflows of resources, and deferred inflows of resources).

**Governmental Accounting Standards Board (GASB)** - The independent organization that establishes and improves standards of accounting and financial reporting for U.S., state, and local government.

**Generally Accepted Accounting Principles (GAAP)** - Conventions, rules, and procedures that serve as the norm for the fair presentation of financial statements.

**General Fund** - A fund established to account for resources and costs of operations associated with the District which are not required to be accounted for in other funds.

**General Operating Fund** - Is comprised of the General Fund and Special Education Fund.

**Governmental Funds** - Funds generally used to account for tax-supported activities. These include the general fund, special revenue funds, debt service funds and capital projects funds.

**Government-wide Financial Statements** - Financial statements that incorporate all of a government's governmental and business-type activities.

**Liabilities** - Present obligations to sacrifice resources that the government has little or no discretion to avoid.

**Long-Term Debt** - Debt with a maturity of more than one year after the date of issuance.

**Net Pension Liability** - The amount by which the total pension liability exceeds the pension plan's net position available for paying benefits.

**Net Position** - The residual of all other financial statement elements presented in a statement of financial position.

**Net of original issuance, discounts, and premiums** - The sum amount over/under the face value of an issued bond or tax-supported debt.

**Revenues** - Additions to the assets of a fund during a fiscal period that are available to finance the fund's expenditures during the fiscal year.

**Special Education** - Consists of direct instructional activities designed to deal with some of the following pupil exceptionalities: learning disabled, physically challenged, hearing impaired, and gifted and talented.

**Special Education Fund** - A fund established to account for transactions of the District relating to educational services provided to children with special needs.

**Unearned Revenue** - A liability for resources obtained prior to revenue recognition.



Thank you to the following staff for assistance  
in the preparation of this publication:

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Accounting Department and District Staff

Photographs provided by CCSD Communications Department