

# Coordinator III, Team Engagement

## Position Details

Job Code: U7402

Reference Code: A062

Division/Unit: Community Engagement

Classification: Professional-Technical

Terms of Employment: [Step 40 of the Unified Administrative Salary Schedule, 12 Months](#)

FLSA STATUS: EXEMPT

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## Position Summary

This position functions to promote professional relationships and strengthen business ties to benefit the Clark County School District. This position is responsible to the Director, Team Engagement Department, Community Engagement Unit (CEU).

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Monitors and evaluates the Team Engagement Department and related activities for effectiveness and operational efficiency.
2. Manages, develops, and implements customer service initiatives and employee recognition programs that successfully work with diverse communities and populations.
3. Serves as contributing member on various boards or committees that directly affects projects assigned.
4. Develops trusted relationships with the District, families, businesses, and community leaders to ensure effective districtwide, customer service standards and practices.
5. Represents the Director, upon request; participates and represents the District at both small and large-scale events.

6. Reviews proposed customer service and employee recognition programs for alignment and appropriateness to District policies and regulations.
  7. Collaborates with and supports the Director by facilitating a positive impact on public perception and engagement with business partners and programs to support the District.
  8. Develops ways in monitoring and evaluating the effectiveness of customer service and employee recognition programs.
  9. Supervises and evaluates performance of assigned staff.
  10. Performs other duties related to the position, as assigned.
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## **Position Expectations**

1. Knowledge of various cultural groups and cross-cultural techniques.
2. Knowledge and understanding of District curriculum and standards.
3. Knowledge of federal, state, local mandates, laws, policies, regulations, and rules applicable to the District and the unit.
4. Knowledge of educational needs, goals, and objectives of the District.
5. Knowledge and understanding of Family Educational Rights and Privacy Act (FERPA) regulations.
6. Knowledge of local community resources for families and how to access services.
7. Knowledge and understanding of the nationally recognized standards of customer service and employee recognition programs.
8. Knowledge of District organization, operations, policies, and objectives.
9. Knowledge of policies and objectives of assigned programs and activities.
10. Knowledge of and ability to work with complex initiatives or programs involving external audiences.
11. Knowledge of and ability to coordinate large events, including pre-planning, budgeting, implementation, day-of-event problem solving, and post event-debriefing activities.
12. Knowledge of and ability to use different graphic design platforms.
13. Ability to communicate verbally and in writing. Effective communication, collaborative, and interpersonal skills.
14. Ability to effectively, work well with others.
15. Ability to work under pressure, meet deadlines and manage more than one (1) project at a time. Skilled in diplomacy, judgement, leadership, and problem solving.
16. Ability to recruit and train volunteers.

17. Interest and ability in the arts, science, math, and technology projects. Interest and ability in developing and maintaining programs for at-risk youth.
  18. High-level of self-confidence, initiative, and motivation.
  19. Well-versed in multi-cultural and diversity principles, especially as it relates to effective multi-targeted communication and engagement.
  20. Ability to work within a multi-cultural community, recognizing the sensitive nature of collaborating with people of different cultural background and expectations.
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## **Position Requirements**

### **Education and Training**

An earned bachelor's degree from an accredited college or university or currently serving as a professional-technical employee with the Clark County School District.

### **Licenses and Certifications**

A valid driver's license or state-issued identification card.

### **Experience**

1. Satisfactory service in a corresponding or related positions or five (5) years of successful supervisory experience related to the administrative position.
2. Two (2) or more years of involvement and leadership in community service.

### **Preferred Qualifications**

1. An earned master's degree from an accredited college or university.
2. Bilingual (advanced writing/speaking/reading) English and Spanish.
3. Ability to translate texts of different levels of complexity into Spanish and English.

**When applying for an administrative position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

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### **AA/EOE Statement**

Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or military status or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative

solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

### **Job Revision Information**

- Revised: 09/27/23
- Created: 11/23/21