

# Project Facilitator, K–8 Mathematics

## Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

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## Position Summary

The individual selected for this position will provide specialized support for teachers and administrators in K–8 mathematics. In addition, the project facilitator will plan, develop, and provide professional learning in the areas of mathematics curricula, instruction, and program support. The project facilitator will collaborate with Region personnel, members of the Southern Nevada Regional Professional Development Program (RPDP), and Clark County School District divisions and departments including, but not limited to: the Assessment, Accountability, Research, and School Improvement Division (AARSI); Human Resources Division (HRD); English Language Learner Department (ELLD); and Student Services Division (SSD), to promote consistency in professional development activities in addressing District goals, initiatives, and objectives. This position is aligned with Article 35 of the 2010-11 Negotiated Agreement between the Clark County School District and the Clark County Education Association (CCEA). The individual selected for this position will be expected to adhere to the District's *Professional Domains and Standards for Licensed Employees* and is responsible to the Director of K–12 Mathematics Department, Curriculum and Professional Development Division (CPDD), Curriculum, Instruction, and Assessment Unit (CIAU).

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Plan and develop new and/or revised curricula for Grades K–8 mathematics.
  2. Plan, prepare, and facilitate mathematics professional learning activities to support classroom teachers with the implementation of mathematics curricula focusing on student achievement.
  3. Assist the Coordinator of K–12 Mathematics in the selection of teacher task forces and works with those task forces to create new and/or revise mathematics curricula, pacing of the curricula, and assessments.
  4. Collaborate with a variety of divisions, departments, and institutions to provide teachers with resources that lead to improved student achievement.
  5. Communicate, collect data, and provide summary reports to the Coordinator of K–12 Mathematics.
  6. Assist in assessing the effectiveness of assigned activities and in planning future projects.
  7. Assist in the analysis of data from a variety of sources including, but not limited to: Smarter Balanced Assessments Consortium (SBAC), Measures of Academic Progress (MAP) Growth assessments, District assessments, and screener and diagnostic tools.
  8. Provide support for all site-based and central office requests.
  9. Remain current on research related to mathematics content knowledge and pedagogy, the Nevada Academic Content Standards (NVACS) for Mathematics, and Standards for Mathematical Practice.
  10. Perform other duties related to the position, as required/assigned.
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## Position Expectations

1. Thorough knowledge of the K–8 Mathematics Common Core State Standards (CCSS), NVACS for Mathematics, and Standards for Mathematical Practice.
2. Thorough knowledge of the Nevada Educator Performance Framework (NEPF).
3. Effective presentation and workshop facilitation skills.
4. Effective communication (oral and written), collaboration, and interpersonal skills.
5. Effective skills in planning, organizing, and coordinating activities.
6. Effective skills in preparing, organizing, and presenting professional learning activities.
7. Willingness to maintain a flexible work schedule in order to conform to project needs (may include evenings, Saturdays, and summers).

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## Position Requirements

### Education and Training

1. Bachelor's degree from an accredited college or university.
2. Five (5) or more years of successful contracted teaching experience at the elementary school level and/or middle school level.
3. Knowledge of and successful experience working with diverse student populations.

### Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, a valid K–8 teaching license issued by the Nevada Department of Education (NDE) and have attained Highly-Qualified Teacher Status.
2. A valid driver's license or state-issued identification card.

### Preferred Qualifications

1. Coursework and experience in the area of mathematics beyond that required as part of undergraduate work at the college/university level.
2. Experience teaching middle school mathematics.
3. Experience acting as a mathematics leader at the school, region, or District level(s).
4. Ability to work under pressure and meet deadlines.
5. Successful experience in leading professional learning for teachers in the area of mathematics.
6. Experience in the effective implementation of instructional technology in and beyond the mathematics classroom.
7. Working knowledge of the Curriculum Engine and unwrapped standards.

**When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

### AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military

status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

### **Job Revision Information**

- Revised: 03/15/23
- Created: 04/12/19