

# School Psychologist, K–12

## Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule](#), 9 Months

FLSA STATUS: EXEMPT

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## Position Summary

The school psychologist delivers school-based; psycho-educational services that improve student performance, enhance student educational success, and promote the mental health interests of children and youth. The school psychologist typically works at two (2) or more school sites where services are provided to both general and special education students. Broad-based services include consultation, support for interventions, assessment and evaluation, professional learning, and school improvement activities. The school psychologist is expected to adhere to applicable federal and state laws and regulations (i.e., Family Educational Rights and Privacy Act (FERPA), Individual with Disabilities Education Improvement Act (IDEA), Nevada Administrative Code (NAC), Section 504, as well as Clark County School District and Department policies and procedures. This person will be expected to adhere to the Clark County School District's *Professional Domains and Standards for Licensed Employees* and will report directly to a supervising Psychological Services Coordinator.

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Use consultation and collaborative problem solving with school personnel and parents/guardians to address student learning, behavior, mental health, and social issues.

2. Assist parents/guardians with referring the student to appropriate community agencies, when needed.
  3. Work directly with students, educators, and parents/guardians in a systematic process of intervention assistance and short-term support services that may focus on academic or behavioral interventions and supports, learning strategies, counseling services, social skills instruction, and other targeted services for support of instruction and intervention.
  4. Assist with school-based Response to Instruction (RTI) Team operations, including the development of individualized intervention plans for at-risk students and support for implementation of curriculum-based measurement (CBM) practices for universal screening and progress monitoring.
  5. Conduct assessments and evaluations in conjunction with teachers, parents/guardians, and other related services personnel in relation to student academic performance and achievement, student progress, learning aptitude, social/emotional development, adaptive functioning, and other relevant domains.
  6. Use eligibility standards (IDEA, NAC; Section 504), Department procedures, and a variety of assessment techniques to assist the Multidisciplinary Team (MDT) in determining student eligibility for special education services or student need for reasonable accommodations.
  7. Write comprehensive MDT Evaluation Reports following Department standards.
  8. Assist the Individualized Education Program (IEP) Team, as needed, in developing appropriate services for identified special education students.
  9. Assist the MDT Team, as needed, in developing reasonable accommodations for identified Section 504 students.
  10. Promote and advance mental health issues relevant to students and families.
  11. Actively support the functioning of the school-based crisis team to include training and support for implementation of the Suicide Intervention Protocol, Legal 2000 procedures, transition supports for students returning to school from hospitalization, and mental health screenings, as needed.
  12. Serve in additional capacities, such as conducting professional learning activities for school staff members regarding best practices and supporting school improvement activities.
  13. Actively promote and support department initiatives associated with the District's RTI Framework including; but not limited to: the monitoring of disproportionality in special education, development of School Wide Positive Behavioral Interventions and Supports (PBIS), and implementation of the RTI Assessment Protocol.
  14. Participate in other job-related duties and activities related to the position, as assigned.
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## Position Expectations

1. Comply with and implement related federal and state laws and District policies, regulations, and procedures as related to psycho-educational services.
  2. Maintain confidentiality.
  3. Communicate effectively both written and verbally.
  4. Practice consistent documentation of evaluation caseloads and provided services as requested by the supervising Psychological Services Coordinator or Director.
  5. Utilize a computer for email communication, data collection, documentation, and the development of written evaluation reports.
  6. Demonstrate general knowledge in the fundamental principles, trends, and research in the field of school psychology.
  7. Work collaboratively with students, parents/guardians, peers, administration, and community members.
  8. Maintain and improve professional competence.
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## Position Requirements

### Education and Training

Master's (MA or MS) or Educational Specialist (Ed.S.) degree from an accredited college or university with a concentration in school psychology.

### Licenses and Certifications

1. Must possess, or be able to acquire by time of appointment to the position, an endorsement as a school psychologist from the Nevada Department of Education (NDE) including:
  - a. Completion of a minimum of 60 graduate credits in identified areas of study for school psychology; and,
  - b. Completion of a full (1,000 hour minimum) supervised internship in school psychology; or,
  - c. Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists.
2. A valid driver's license or state-issued identification card.

**When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

## **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 03/20/23
- Created: 05/30/14