

Teacher – Police Services/Law Enforcement, Secondary

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule](#), 9 Months

FLSA STATUS: EXEMPT

Position Summary

The teacher will create long-range and daily lesson plans to implement high quality, standards-based instruction for all students aligned to the Nevada Academic Content Standards (NVACS) and the Nevada Educator Performance Framework (NEPF). The teacher will prepare students for careers in police services/law enforcement. The teacher will create and maintain a culturally responsive educational atmosphere that encourages effective student learning and supports school and Clark County School District programs and goals. This person will be expected to adhere to the District *Professional Domains and Standards for Licensed Employees* and will report directly to the school site administrator.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Administer appropriate District curriculum, aligned with the NVACS.
2. Ensure the opportunity for all students to learn in a supportive, culturally responsive learning environment.
3. Create and maintain a positive, orderly, and academically focused learning condition in the instructional environment.

4. Develop and implement daily and long-range lesson plans using research-based strategies to meet the needs of all students, including but not limited to, students who have been identified as at-risk and above grade level, students with individualized educational programs (IEP), and English language learners (ELL).
 5. Align lesson planning, instruction, reflection, and assessment practices to the NEPF.
 6. Analyze student data and progress with a balanced assessment system to provide effective and targeted instruction and interventions to maximize student learning.
 7. Provide a classroom management plan ensuring student safety at all times.
 8. Ensure assessment regulations and guidelines are followed at all times.
 9. Utilizes the unique vocabulary, criminal investigation principles, practices, and techniques related to the fields of police services/law enforcement.
 10. Develop a culturally responsive classroom climate that promotes positive learning conditions.
 11. Collaborate effectively and professionally with administration, staff, parents/guardians, and the community.
 12. Integrate the use of technology into the instructional program in accordance with the Nevada K–12 Integrated Technology Standards.
 13. Participate in other job-related duties and activities related to the position, as assigned.
-

Position Expectations

1. Demonstrates knowledge, skill, and ability to provide instruction in a secondary classroom.
2. Works cooperatively with students, parents/guardians, peers, administration, and community members.
3. Guides the learning process toward achievement of curriculum goals.
4. Demonstrates knowledge of the United States legal system, including the United States Constitution and laws, as well as state and local ordinances as they relate to the responsibilities of police services/law enforcement.
5. Demonstrates skills in the observation and evaluation of body language, gestures, verbal content, and tone and inflection encountered in the field of police services/law enforcement.
6. Establishes and communicates clear objectives for all lessons, units, and projects.
7. Employs a variety of instructional techniques and strategies aligned with instructional objectives in order to meet the needs of all students.

8. Participates as an active member with all faculty and staff.
 9. Maintains accurate and complete records as required by law and District policy.
 10. Maintains and improves professional competence.
 11. Communicates effectively both written and verbally.
 12. Demonstrates current knowledge of adolescent research and best practices.
-

Position Requirements

Education and Training

1. Minimum of a High School Diploma or its equivalent.
2. Have completed three (3) semester hours of credit in a course of study regarding parental involvement and family engagement.
3. Have been employed for at least five (5) years after the age of 16 in a position which relates to the endorsement area of police service/law enforcement.

Three (3) of the five (5) years of employment may be met by the completion of coursework or training in the career and technical education area related to the endorsement. Each of the following will be considered equivalent to one (1) year of full-time employment:

- Sixteen (16) semester credits from an accredited or licensed postsecondary institution
- Two hundred and fifty (250) hours of training from an accredited or licensed postsecondary institution
- Two Thousand (2000) hours of part-time employment
- One Thousand (1000) hours of pre-planned employment (i.e. apprenticeship or on-the job training)

For detailed requirements, visit:

https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Educator_Licensure/documents/Business%20and%20Industry.pdf

Licenses and Certifications

1. Must possess or be able to acquire by time of appointment to the position, a Business and Industry (B&I) license issued by the Nevada Department of Education (NDE).
2. Hold, or be able to hold, an endorsement in Police Services.
3. A valid driver's license or state-issued identification card.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 03/31/23
- Created: 04/29/10