

Administrative Secretary II

Position Details

Class Code: 0250

Job Family: Administrative/Clerical/Secretarial

Classification: Support Professional

Terms of Employment: [Pay Grade 52 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision, provides administrative secretarial support requiring a high degree of concentration and independent judgment.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Plans, implements, organizes, and supervises secretarial/clerical work for assistant/associate superintendents and divisional/unit offices.
2. Prepares reports and compiles agenda items for Clark County School District Board of Trustees meetings.
3. May serve as liaison to departmental secretaries; supervises, directs, and coordinates to ensure smooth information flow, service delivery, and procedure implementation.
4. Recommends efficiency improvements.
5. Researches, compiles, and analyzes data for technical reports.
6. Researches, prepares, and summarizes information for special projects, as assigned.
7. Researches questions, obtains, coordinates, and distributes information, and follows-up on project statuses/progress.

8. Addresses visitor inquiries and refers to appropriate administrative staff, when necessary.
 9. Interprets regulations, policies, and procedures to employees and the public.
 10. Gives directions and routes correspondence to the Board of Trustees, administrators, and support professionals.
 11. Attends meetings/conferences and takes notes.
 12. Prepares complex reports on own initiative or as directed.
 13. Executes administrative assignments, as directed.
 14. May supervise/evaluate assigned support professionals.
 15. May take notes and transcribe recorded dictation.
 16. Conforms to safety standards, as prescribed.
 17. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Responsible for complex secretarial duties pertaining to important documents and confidential information within administrative offices. Work is often accomplished with the assistance of other secretarial/clerical staff, as appropriate.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of District operations in relation to assigned area.
2. Knowledge of Open Meeting Law (OML) requirements.
3. Knowledge of secretarial practices, business machines, office management, and recordkeeping/accounting.
4. Knowledge of computers and software applications, including word-processing, databases, spreadsheets, and presentations.
5. Knowledge of District budget and online absence reporting (OARS) systems.
6. Ability to plan, organize, and prioritize work; works independently without immediate supervision.
7. Ability to keep information confidential and maintain an ethical attitude.
8. Ability to gain cooperation and conformance without authority.
9. Ability to interpret, explain, and apply written/verbal instructions, procedures, and regulations.
10. Ability to supervise and evaluate subordinates.
11. Ability to perform editorial checking for spelling, punctuation, and grammar.
12. Ability to use discretion and make sound judgments.

13. Ability to determine procedures for handling unique problems.
 14. Ability to meet predetermined deadlines; flexible in shifting to new tasks as priorities change.
 15. Ability to promote public relations and deal tactfully/diplomatically with people.
 16. Ability to concentrate on accuracy of details.
 17. Ability to work flexible hours/shifts.
 18. Ability to judge when to act independently and when to refer situations to an administrator.
 19. Ability to cooperate with management, staff, outside agencies, and the public.
 20. Ability to recognize/report hazards and apply safe work methods.
 21. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (i.e., General Education Development (GED), foreign equivalency, etc.)
2. Four (4) years' secretarial/clerical experience with public contact.

Licenses and Certifications

A valid driver's license or state-issued identification card.

Preferred Qualifications

Ability to take dictation (i.e., shorthand, speedwriting, stenography, Dictaphone, etc.) and transcribe recordings at 80 words per minute.

Document(s) Required at Time of Application

1. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
 2. Copy of a valid driver's license or state-issued identification card.
 3. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

District facilities, schools, and department offices.

Work Environment

Strength

Sedentary/light - exert force up to 25 lbs., occasionally.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Vision: Frequent near acuity, occasional far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Climate-controlled office setting with temperatures ranging from mild to moderate cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment.)

Examples of Equipment/Supplies Used to Perform Tasks

Computers, printers, copiers, calculators/adding machines, fax machines, telephones, filing cabinets/office equipment, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative

solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 07/25/23
- Created: 10/27/08