

# Environmental Technician

## Position Details

Class Code: 1428

Job Family: Skilled Trades/Technicians

Classification: Support Professional

Terms of Employment: [Pay Grade 51 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

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## Position Summary

Under general supervision, works with Facilities Unit teams on environmental-related tasks to ensure and sustain healthy school building operations. Supports Environmental Services professionals with sampling, measurements, inspection, data collection, and other environmental compliance activities.

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Applies standard field practices/techniques using basic equipment to collect environmental samples (air, soil, water, mold, etc.) all schools/departments for field and laboratory testing; follows chain-of-custody procedures, as required.
2. Assists in collecting, transporting, and tracking samples and resulting documentation.
3. Provides spill response action assistance during chemical material spill events.
4. Performs supervised field tasks during mold, lead, indoor air quality, and other environmental assessments and abatement/remediation.
5. Implements all work according to standard operating and safety procedures, as prescribed.
6. Accurately documents all activities on established forms; enters field data into appropriate system(s) for administrative use.

7. Calibrates and maintains environmental equipment/tools in good working order; identifies tools and equipment not working in a safe, functional manner.
  8. Maintains excellent relationships with Clark County School District (CCSD) personnel and contractors.
  9. Conforms to safety standards, as prescribed.
  10. Performs other tasks related to the position, as assigned.
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## **Distinguishing Characteristics**

Involves sampling, measurements, inspections, data collection, and other environmental compliance activities to ensure/sustain healthy school building operations.

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## **Knowledge, Skills, and Abilities (Position Expectations)**

1. Knowledge of general/industrial chemicals and their hazards.
2. Familiarity with local, state, and federal environmental regulations.
3. General knowledge of air, soil, and water sampling procedures.
4. Extensive knowledge of personal computers and software (Microsoft Office, Google Products, Smartphones/Tablets, etc.).
5. Ability to verbally communicate, read, and write effectively.
6. Ability to read/understand environmental safety and transportation regulations.
7. Ability read and understand chemical safety data sheets relative to materials used by the CCSD.
8. Ability to handle chemicals while wearing protective clothing and equipment.
9. Ability to wear respiratory protection, protective clothing, and work in hot environments.
10. Ability to pass an Occupational Safety and Health Administration (OSHA) type physical examination.
11. Ability to safely move heavy objects.
12. Ability to work flexible hours/shifts, including response to after-hours emergency situations.
13. Ability to work in confined areas.
14. Ability to withstand heights and perform work safely.
15. Ability to work cooperatively with employees, students, the public, and other agencies.
16. Ability to recognize and report hazards, and apply safe work methods.

17. Possess physical and mental stamina commensurate with the responsibilities of the position.
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## Position Requirements

### Education, Training, and Experience

High school graduation or other equivalent (General Education Development (GED), foreign equivalency, etc.).

### Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
4. CCSD-issued forklift certification. If certificate is not in possession at time of application or qualified selection pool (QSP) request, it must be obtained within five (5) months of hire into position. Certification must be maintained for duration of assignment.

**NOTE:** Successful candidates will acquire OSHA 40-hour Hazardous Waste Operations and Emergency Response Standard (HAZWOPER) certification and Hazardous Materials Transportation certification during training, if not already held. These certifications must be maintained for duration of assignment.

### Preferred Qualifications

Previous related environmental experience is preferred. Current 40-hour HAZWOPER, Environmental Protection Agency (EPA) Lead Risk Assessor certifications and Asbestos Hazard Emergency Response Act (AHERA) Building Inspector License are pluses.

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## Document(s) Required at Time of Application

1. High school transcripts or other equivalent (GED, foreign equivalency, etc.).

2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
  3. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
  4. Safe driving record.
  5. OSHA 40-hour HAZWOPER certification and Hazardous Materials Transportation certification, if applicable.
  6. CCSD-issued forklift certificate. If certificate is not in possession at time of application or QSP request, it must be obtained within five (5) months of hire into position. Certification must be maintained for duration of assignment.
  7. Specific documented evidence of training and experience to satisfy qualifications.
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## Examples of Assigned Work Areas

CCSD facilities – offices, schools (classrooms, chemistry labs, cafeterias, science labs, auto shop, etc.), building rooftops, garage areas, construction sites, etc.

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## Work Environment

### Strength

Medium/heavy – exert force of 50-100 lbs., occasionally; 25-50 lbs., frequently; 10-20 lbs., constantly.

### Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Vision: Frequent near acuity, occasional far acuity, and color vision. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

### Environmental Conditions

Varies from climate-controlled office settings to work outdoors, with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods, and frequent exposure to hazardous materials/waste.

## **Hazards**

Furniture, office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

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## **Examples of Equipment/Supplies Used to Perform Tasks**

Respirators, personal protective equipment/clothing, forklifts, drum dollies, lift gates, sampling devices, hand tools, computers, telephones, etc.

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## **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 02/21/24
- Created: 01/31/20