

Playground Technician

Position Details

Class Code: 2107

Job Family: Skilled Trades/Technicians

Classification: Support Professional

Terms of Employment: [Pay Grade 51 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general direction, performs highly specialized tasks, inspecting and conducting necessary maintenance and repairs on playground equipment for the Clark County School District.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Provides technical support for playground equipment and compliance programs/activities.
2. Plans, organizes, and prioritizes work; works independently with minimal supervision.
3. Obtains information from District records, divisions, departments, and employees in order to maintain a computerized database for playground equipment schedules; enters information, manages assigned work orders, and generates repair records, as required.
4. Under direction of shop supervisor, follows routine maintenance schedule for all equipment; and ensures compliance with all permitting/general industry requirements.
5. Assists in maintaining District playgrounds and other equipment, as required.
6. Organizes complex records and files.

7. Suggests improvements to workflow and procedures.
 8. Promotes public relations and deals tactfully and diplomatically with people.
 9. Suggests procedures for handling and resolving problems.
 10. Interprets, explains, and applies written and verbal instructions, procedures, and regulations.
 11. Conforms to safety standards, as prescribed.
 12. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves monitoring and providing maintenance support for the playground equipment and compliance programs.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of general safety regulations pertaining to playgrounds and other specialized equipment.
2. Knowledge of office practices and procedures.
3. Ability to comply with all prescribed safety procedures and utilize all necessary personal protective equipment.
4. Ability to interpret complex written materials.
5. Ability to work independently and make decisions without close supervision.
6. Ability to develop comprehensive District property and equipment listings for maintenance purposes.
7. Ability to make mathematical calculations with speed and accuracy.
8. Ability to communicate effectively with others, both verbally and in writing.
9. Ability to operate hand and power tools.
10. Ability to effectively learn and apply established procedures.
11. Ability to promote public relations and deal tactfully and diplomatically with people.
12. Ability to work under pressure, work flexible hours or shifts, and meet short deadlines.
13. Ability to efficiently and effectively transition between tasks as department priorities change.
14. Ability to keep information confidential and maintain an ethical attitude.
15. Ability to cooperate with management, staff, and the public.

16. Ability to judge when to act independently and when to refer situations to a supervisor.
 17. Ability to recognize and report hazards and apply safe work methods.
 18. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.)
2. One (1) year of experience in the fields of maintenance, construction, safety, and/or inspection services.

Licenses and Certifications

A valid driver's license or state-issued identification card.

Preferred Qualifications

Computer literate.

Document(s) Required at Time of Application

1. Copy of a valid driver's license or state-issued identification card.
 2. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
 3. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

District sites and facilities. Extensive travel to and from District locations and other agencies.

Work Environment

Strength

Medium/heavy – exert force of 20-50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking pushing, pulling, carrying, crawling, stooping, kneeling, crouching, reaching, handling, repetitive fine motor activities, climbing, and balancing. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in-person, via conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Varies from climate-controlled office settings to work outdoors with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

Computers, cellular phones, hand tools, power tools, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 06/01/23
- Created: 06/06/16