

Physical Therapist Assistant

Position Details

Class Code: 4221

Job Family: Paraprofessionals/Aides/Assistants

Classification: Support Professional

Terms of Employment: [Pay Grade 50 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision and direction of a Licensed Physical Therapist (LPT), provides physical therapy services and assistance to students with disabilities.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Participates in therapeutic procedures designated by the supervising physical therapist.
2. Contributes to progress reports and helps collect data for Individualized Education Plans.
3. Maintains current records in accordance with school, state, and federal regulations.
4. Assists the physical therapist in establishing student goals and developing/monitoring therapy activities.
5. Consults with the supervising therapist on status/implementation of therapy goals (feeding programs, positioning, equipment, etc.)
6. Constructs, modifies, and maintains adaptive equipment for positioning, activities of daily living (ADL), and vocational/classroom use.
7. Carries out general activity programs for students with disabilities.
8. Assists in monitoring accessibility of the educational environment.

9. Helps ensure safe/proper assembly, use, and maintenance of equipment.
 10. Assists in instructing educational staff on adaptive equipment use, positioning activities, and classroom integration of therapy goals.
 11. May administer First Aid and/or Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED) when necessary.
 12. Conforms to safety standards, as prescribed.
 13. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Assists a Licensed Physical Therapist conducting physical therapy activities in the instructional environment for identified students with disabilities. Contributes to and participates in intervention/documentation processes.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of health and safety practices/procedures; able to monitor and direct others in health/safety areas of concern.
2. Knowledge of observation, recording, and data collection methods applicable to therapy objective tracking.
3. Knowledge of routine physical therapy practices.
4. Knowledge of basic First Aid, CPR/AED, and Universal Precautions.
5. Ability to perform activities requiring various degrees of physical strength to handle and lift students with severe physical limitations.
6. Ability to comply with state rules, regulations, and statutes, Clark County School District (CCSD) policies, practices, and procedures, and master contract agreements.
7. Ability to prepare/maintain pertinent records and reports.
8. Ability to understand others' concerns.
9. Ability/desire to foster students' independence, self-worth, and understanding of individual differences.
10. Ability to work and communicate effectively with students having various cognitive and physical limitations.
11. Ability to work independently without constant/direct supervision.
12. Ability to maintain confidentiality of information.
13. Ability to develop rapport, open communication, and empathy for student(s), parent(s), and/or guardian(s).

14. Ability to interpret and apply verbal/written instructions.
 15. Ability to work with students in non-traditional treatment settings.
 16. Ability to judge when to act independently and when to refer matters to a supervisor/administrator.
 17. Ability to work flexible hours or shifts.
 18. Ability to work cooperatively with employees, other agencies, and the public.
 19. Ability to recognize/report hazards and apply safe work methods.
 20. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (General Educational Development (GED), foreign equivalency, etc.)
2. Associate degree from an accredited college/university in a Physical Therapist Assistant program approved by the American Physical Therapy Association, including all field work requirements.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Copy of current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record, which must be maintained for the duration of the assignment.
4. Licensed by the Nevada State Board of Physical Therapy Examiners. License must be maintained for the duration of assignment.
5. Current CPR/AED certificate from the American Heart Association, American Red Cross, or a similar organization. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.

Preferred Qualifications

Two (2) years' experience as a Physical Therapy Assistant.

Document(s) Required at Time of Application

1. High school transcripts or other equivalent (GED, foreign equivalency, etc.)
 2. Transcript(s) from an accredited college/university.
 3. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 4. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV.
 5. Nevada State Board of Physical Therapy License.
 6. Current CPR/AED certificate as indicated above. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
 7. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD testing centers, classrooms, offices, etc. Extensive travel to and from CCSD schools/facilities.

Work Environment

Strength

Medium/heavy - exert force of 50-100 lbs., frequently; 25-45 lbs., occasionally; 10-20 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, carrying, crawling, stooping, kneeling, crouching, reaching, handling, repetitive fine motor activities, climbing, and balancing. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Varies from climate-controlled office settings to work outdoors with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment.)

Examples of Equipment/Supplies Used to Perform Tasks

District-issued/personal vehicles, computers, test batteries, copy machines, telephones, fax machines, and testing materials.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 10/30/23
- Created: 07/01/88