

# Vegas PBS - Receptionist

## Position Details

Class Code: 4824

Job Family: Broadcast/Communications

Classification: Support Professional

Terms of Employment: [Pay Grade 45 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

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## Position Summary

Under supervision of assigned management personnel, provides clerical support requiring general knowledge of office systems/procedures, and is responsible for providing callers with program information, supporting students in the registration process, and maintaining broadcast facility security access.

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Answers staff and public telephone inquiries concerning departmental activities/operations; accepts, screens, and routes telephone calls; greets/directs visitors, as appropriate.
2. Answers viewer/member questions regarding program schedules; refers to proper personnel/departments, when necessary.
3. Greets celebrities, elected officials, and other dignitaries involved in television production.
4. Operates office equipment (i.e., computer, printer, copier, switchboard, fax machine, microfilm machine, etc.); uses computer applications (i.e., word processing, inquiry, data input, etc.), to obtain/enter data.
5. Composes, types, and proofreads documents, reports, and forms (i.e., correspondence, memoranda, tables, orders, reports, forms, etc.), as directed.

6. Researches, compiles, and verifies information; maintains data for departmental reports/databases.
  7. Files correspondence, bulletins, reports, records, materials, and other documents according to departmental guidelines; may retrieve files upon request.
  8. Establishes, collects, organizes, and maintains data pertaining to assigned tasks; composes departmental reports, as requested.
  9. Provides clerical support in coordinating/scheduling conference rooms for meetings.
  10. May photocopy, sort, staple, and/or distribute documents, as requested.
  11. May type labels, envelopes, and forms; may open, sort, date stamp, and distribute incoming/outgoing correspondence.
  12. Processes, sorts, verifies, and files applications, purchase orders, payroll, records, requisitions, legal documents, etc., according to established procedures.
  13. Maintains/updates database to compile, store, and retrieve information; prepares reports.
  14. Sorts and maintains mail, packages, and accurate incoming/outgoing document logs; prepares envelopes for mass mailings, as directed.
  15. Conforms to safety standards, as prescribed.
  16. Performs other tasks related to the position, as assigned.
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## **Distinguishing Characteristics**

Performs general administrative support functions and clerical duties requiring basic knowledge of office systems/procedures.

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## **Knowledge, Skills, and Abilities (Position Expectations)**

1. Embraces, supports, and develops the corporate culture of teamwork, diversity, integrity, inclusion, excellence, and service.
2. Knowledge of basic recordkeeping/accounting practices; ability to perform routine mathematical calculations.
3. Knowledge of basic Clark County School District/Vegas PBS policies, practices, and procedures.
4. Ability to understand, explain, and apply written/verbal instructions, practices and procedures.
5. Ability to clearly communicate information, verbally and in writing; knowledge of business English and spelling.

6. Ability to prepare routine documents and compose business letters/memoranda.
  7. Ability to operate basic office equipment (i.e., computers, printers, copy machines copiers, telephones, fax machines, etc.)
  8. Ability to perform routine typing and computer operations (i.e., data entry, word processing, records retrieval, etc.)
  9. Ability to access, learn, operate, and maintain job-specific software; ability to read, update, and maintain records/files.
  10. May require ability to operate specialized communications or office equipment.
  11. Ability to establish and maintain effective working relationships with District employees, students, parents/guardians, and the public.
  12. Ability to work without direct supervision to carry out assignments to completion; ability to meet predetermined deadlines.
  13. Ability to perform duties with a professional, cooperative work ethic; ability to maintain confidentiality.
  14. Ability to work flexible hours/shifts as necessary for efficient departmental operations.
  15. Ability to perform editorial checking for spelling, punctuation, and grammar.
  16. Ability to recognize/report hazards and apply safe work methods.
  17. Possess physical and mental stamina commensurate with the responsibilities of the position.
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## **Position Requirements**

### **Education, Training, and Experience**

1. High school graduation or other equivalent (i.e., General Education Development (GED), foreign equivalency, etc.)
2. Two (2) years' clerical experience; or,
3. Official high school or college/university transcripts indicating coursework taken in each of the following areas: Computer Education (i.e., Keyboarding, Word Processing, Computer Applications, or equivalent), English (i.e., English Composition or equivalent), Mathematics (i.e., Algebra, Geometry, Trigonometry), and one (1) or more course(s) in business-related subjects (i.e., Accounting, Finance, General Business, Business Law, etc.) Qualified candidates must have achieved a grade of B or better in each course.

### **Licenses and Certifications**

A valid driver's license or state-issued identification card.

## Preferred Qualifications

None specified.

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## Document(s) Required at Time of Application

1. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
  2. Copy of a valid driver's license or state-issued identification card.
  3. Transcript(s) from an accredited college/university, if applicable.
  4. Specific documented evidence of training and experience to satisfy qualifications.
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## Examples of Assigned Work Areas

CCSD/Vegas PBS facilities – schools and department offices.

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## Work Environment

### Strength

Sedentary/medium - exert force up to 50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

### Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Vision: Frequent near acuity, occasional far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

### Environmental Conditions

Climate-controlled office setting with temperatures ranging from mild to moderate cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

### Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery

(as related to specific assignment.)

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## **Examples of Equipment/Supplies Used to Perform Tasks**

Computers, printers, telephones, calculators, copiers, fax machines, filing cabinets/equipment, etc.

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### **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

### **Job Revision Information**

- Revised: 07/21/23
- Created: 03/24/10