

Food Service Equipment Technician

Position Details

Class Code: 7275

Job Family: Food Service

Classification: Support Professional

Terms of Employment: [Pay Grade 54 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision, installs, repairs, and maintains food service equipment in all schools, the central kitchen, and other Clark County School District locations.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Troubleshoots and repairs convection ovens, microwave ovens, slicers, mixers, steam tables, braising pans, steam kettles, ice builders, conveyor lines, volumetric fillers, hoppers, tray dispensers, dough elevators, shrink wrappers, heat sealers, food pumps, hot dog cookers, propane gas grills, electrical thermocouples, thermostats, food warmers, heat lamps, deep fryers, fryer filters, grills, air curtains, and other food service equipment.
2. Installs thermocouples, thermostats, flow controls, timing systems, and gas valves.
3. Maintains lighting in Food Service offices, central kitchen, and warehouse facilities.
4. Operates and maintains high-pressure steam boilers.
5. Performs minor repairs to water and gas lines.

6. Maintains and repairs evaporative coolers.
 7. Tests safety components to ensure proper operation.
 8. Provides recommendations and relocates equipment items such as convection ovens, fryers, mixers, steam kettles, brazing pans, microwave ovens, rethermalizers, hyper-steamers, grills, steam tables, and refrigerators/freezers (reach-in and roll-in).
 9. Identifies problems with warranted equipment and takes appropriate action.
 10. Confers with vendors and contractors on the types, installations, and usage of food serving equipment.
 11. Oversees the developmental process of skilled trades assistants (STAs) and their daily work activities.
 12. Recommends and assists in the development of specifications for new equipment.
 13. Inspects and calibrates limit switches.
 14. Tests newly installed or recently repaired equipment.
 15. Ensures Hazard Analysis and Critical Control Point (HACCP) procedures are followed regarding calibration of equipment.
 16. Conforms to safety standards, as prescribed.
 17. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves skilled work in repairing and maintaining electro-mechanical, pneumatic, or hydraulic food service equipment.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of repair practices and procedures for electrical, plumbing, and mechanical equipment.
2. Ability to recognize, understand, interpret, and apply local, state, federal, and national codes including, but not limited to: Uniform Building Code (UBC), Uniform Mechanical Code (UMC), National Fire Protection Association (NFPA), National Electrical Code (NEC), Americans with Disabilities Act (ADA), and health regulations.
3. Ability to learn and apply work procedures.
4. Ability to plan and organize work.
5. Ability to operate hand and power tools and equipment.

6. Ability to perform strenuous physical work.
 7. Ability to safely move and relocate heavy objects.
 8. Ability to work flexible work hours or shifts.
 9. Ability to work in confined areas.
 10. Ability to withstand heights and perform work safely.
 11. Ability to work cooperatively with staff, vendors, and contractors.
 12. Ability to recognize and report hazards and apply safe work methods.
 13. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.)
2. Two (2) years of experience in the repair and maintenance of electrical, mechanical, and/or food service equipment; and, graduation from an accredited college or trade/vocational school in the study of electrical, mechanical, and/or food service equipment repair; or,
Four (4) years of experience in the repair and maintenance of electrical, mechanical, and/or food service equipment.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Copy of current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at time of application or Qualified Selection Pool (QSP) placement and at time of interview prior to final selection.
3. Aerial Work Platform certification. Certification must be maintained for the duration of assignment. If certification is not in possession at the time of application, it must be obtained within five (5) months of hire date.
4. Hold or be able to obtain forklift qualification card. If qualification card is not in possession at time of application or QSP request, it must be obtained within five (5) months of hire into position. Qualification card must be maintained for the duration of the assignment.

Preferred Qualifications

Experience in the operation of high-pressure steam boiler.

Document(s) Required at Time of Application

1. Copy of a valid driver's license that allows the applicant/employee to legally operate a vehicle in Nevada.
 2. Copy of current driving history (dated within six (6) months from date printed) issued by the DMV.
 3. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.)
 4. College transcript(s), if applicable.
 5. Copy of Aerial Work Platform Certification, if in possession at time of application.
 6. District-issued forklift qualification card, if in possession at time of application.
 7. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

Clark County School District facilities - kitchens, trade shops, offices, schools (classrooms, wood shop, home economics, auto shop, metal shop, etc.), custodial equipment rooms, mechanical rooms, etc.

Work Environment

Strength

Medium/heavy - exert force of 50-100 lbs., occasionally; 25-50 lbs., frequently; or 10-20 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Varies from a climate-controlled office setting to work outdoors with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Exposure to electric shock hazards, furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

Cleaning solvents, spray lubricants, spray paints, electrical and electronic testing equipment, hand, power, and pneumatic tools and equipment, two-way radios, computers, forklifts, man-lifts, aerial work platforms, pallet jacks, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 06/02/23
- Created: 07/01/89