

Mason

Position Details

Class Code: 7310

Job Family: Skilled Trades/Technicians

Classification: Support Professional

Terms of Employment: [Pay Grade 53 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision, installs, repairs, and performs concrete, masonry, asphalt, and blacktop work.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Performs tasks related to building materials such as brick, plaster, concrete, asphalt, cinder block, stone, and concrete.
2. Mixes various types of plaster, mortar, and concrete for block walls, floors, steps, curbs, sidewalks, slabs, and driveways.
3. Smooths and finishes concrete surfaces.
4. Coordinates work with other trades/crafters and assists with removing plaster and concrete work, preparing surfaces, excavating, and making sub-grades for concrete/asphalt work.
5. Installs, replaces, and repairs parking blocks, sidewalks, driveways, etc.
6. Excavates sites for assigned projects (i.e., concrete slabs, portable relocations, asphalt installation, etc.).
7. Compacts soil and applies suitable grading materials (i.e., type II soil, etc.).
8. Builds and sets forms for concrete and asphalt walks/driveways.
9. Installs playground and tennis court safety matting.
10. Removes and/or replaces block walls.

11. Installs door frames, floor safes, and anchor bolts for industrial laundry equipment.
 12. Performs special requests (i.e., installation of time capsules, memorial plaques, etc.).
 13. Uses specialized epoxies for filling holes and cracks in drive-in/walk-in freezers.
 14. Erects scaffolding to accommodate block installations.
 15. Operates man-lifts, asphalt crack applying equipment, compressors, jackhammers, air saws, power-actuated equipment, etc.
 16. Repairs, replaces, and installs various informational, traffic, and Americans with Disability Act (ADA) signs.
 17. May serve as lead person, as assigned.
 18. Conforms to safety standards, as prescribed.
 19. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves skilled work in concrete/asphalt, concrete finishing, and masonry work.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of and ability to recognize, understand, interpret, and apply all federal, state, and local building codes and regulations including, but not limited to: Occupational Safety and Health Administration (OSHA), Uniform Building Code (UBC), National Fire Protection Association (NFPA), Americans with Disabilities Act (ADA), Department of Transportation (DOT), etc.
2. Knowledge of practices and procedures of masonry, brick laying, and asphalt trades.
3. Ability to learn and apply operating procedures.
4. Ability to meet predetermined deadlines.
5. Ability to read and understand written and/or verbal instructions.
6. Ability to plan and organize work.
7. Ability to read and interpret blueprints, specifications, and plans.
8. Ability to operate hand and power tools and equipment.
9. Ability to safely move and relocate heavy objects.
10. Ability to perform strenuous and physical work.
11. Ability to work flexible hours or shifts.

12. Ability to work while wearing a respirator and other personal protective equipment and pass a District respirator test.
 13. Ability to work cooperatively with employees, contractors, and the public.
 14. Ability to recognize and report hazards and apply safe work methods.
 15. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.).
2. Completion of apprenticeship or journeyman certification in masonry or brick-laying, concrete, or asphalt; or,
Four (4) years' combined experience as a mason or bricklayer; or,
Four (4) years' experience with Masonry, Asphalt, and Concrete work.

Note: Specific documented experience/training will be recognized in lieu of apprenticeship/journeyman certification for Clark County School District purposes only.

Licenses and Certifications

1. Valid Class A Nevada Commercial driver's license (CDL) that allows the applicant/employee to legally operate a motor vehicle in Nevada. If valid Class A CDL is not in possession at time of application, a valid Class C Nevada driver's license must be in possession and the Class A CDL must be obtained within five (5) months of hire date. License must be maintained for the duration of the assignment.
2. Copy of driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at time of application or Qualified Selection Pool (QSP) placement and at time of interview prior to final selection.
3. Apprenticeship and/or journeyman certification/card, if applicable.
4. Hold or be able to obtain forklift qualification card from the Clark County School District. If certificate is not in possession at time of application or QSP request, it must be obtained within five (5) months of hire into position. Qualification card must be maintained for the duration of the assignment.

Preferred Qualifications

None specified.

Conditions of Employment:

Applicants/Employees are subject to all aspects of mandatory drug and/or alcohol tests required by law and/or District regulations.

Document(s) Required at Time of Application

1. High school transcript or other equivalent (i.e., GED, foreign equivalency, etc.).
 2. Apprenticeship and/or journeyman certificate/card, if applicable.
 3. Copy of a valid Class C driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 4. Copy of a valid Class A CDL that allows the applicant/employee to legally operate a motor vehicle in Nevada, if applicable.
 5. Current copy of driving history (dated within six (6) months from the date printed) issued by the DMV.
 6. District-issued forklift certification, if applicable.
 7. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

Clark County School District facilities - new construction sites and relocation of portables, parking lots, driveways, sidewalks, etc.

Work Environment

Strength

Medium/heavy - exert force of 50-100 lbs., frequently; 25-50 lbs., occasionally; or up to 20 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stopping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in-person, via video conference and computers, or over the telephone.

Vision: Frequent near and far acuity, and color vision. Vision to read printed and onlinematerials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Varies from a climate-controlled office setting to work outdoors with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

Various District-issued/personal vehicles, cement mixers, trailers, Craftco 50 & 100, hand and power tools, engravers, self-propelled and walk behind cement saws, Hilti hammer drills, jack hammers, oxygen & acetylene cutting torches, forklifts, grinders, post hole diggers, wheel barrows, generators, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 05/16/23
- Created: 01/29/92