

Floor Care Technician

Position Details

Class Code: 8117

Job Family: Service/Operations Workers

Classification: Support Professional

Terms of Employment: [Pay Grade 48 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under immediate supervision, cleans and treats carpets as well as upholstery; screens, tacks, and recoats hardwood floors (gym, stage, and dance floors, etc.); strips or top-scubs and finishes vinyl composition tile (VCT) flooring.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Preps, tacks, and seals hardwood flooring with proper chemicals, solvents, tools, and equipment.
2. Cleans and treats carpets along with walk-off mats with specialized truck-mounted equipment.
3. Strips and re-finishes tile floors with proper chemicals, tools, and equipment.
4. Cleans ceramic tile floors in restrooms and locker rooms with specialized truck-mounted equipment.
5. Cleans concrete sidewalks and foyer areas with specialized truck-mounted equipment.
6. Reconditions, cleans, preps, treats, finishes, and seals all flooring, as needed.
7. Moves or assists in the removal of furniture to facilitate the cleaning of carpets, hardwood, and VCT flooring.
8. Provides water extraction as requested by using special truck-mounted equipment in emergency flood conditions.

9. May be required to assist the Operations Department and Maintenance Department crews in the cleaning and/or moving of schools, or other specialized facilities.
 10. Responsible for the safe handling and disposal of hazardous materials as mandated by state/local laws, and the Southern Nevada Health District.
 11. Reports, tracks, and documents hazardous materials use and storage requirements.
 12. Conforms to safety standards, as prescribed.
 13. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves cleaning, treating, screening, tacking, recoating, stripping or top-scrubbing, and finishing activities for various types of flooring (carpets, upholstery, hardwood floors, and VCT).

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of practices and procedures of the carpet, hardwood, and VCT floor cleaning trade.
2. Knowledge of carpet, hardwood, and VCT floor cleaning chemicals, solutions, and solvents.
3. Knowledge of federal, state, and local codes, regulations, and ordinances such as National Fire Protection Association (NFPA), Occupational Safety and Health Administration (OSHA), Americans with Disabilities Act (ADA), etc.
4. Knowledge of respiratory protective equipment.
5. Ability to perform strenuous physical work.
6. Ability to stay abreast of carpet, hardwood, and VCT floor cleaning techniques along with preventive maintenance of equipment.
7. Ability to use and maintain hand, power, and truck-mounted tools.
8. Ability to pass OSHA physical examination for use of respiratory protective equipment.
9. Ability to obtain respirator certification.
10. Ability to wear respiratory protection and other personal protective equipment.
11. Ability to plan and organize work.
12. Ability to read and interpret written/verbal instructions.
13. Ability to communicate verbal and written instructions.

14. Ability to meet predetermined deadlines.
 15. Ability to obtain applicable factory/multiplier certifications.
 16. Ability to safely move and relocate heavy objects.
 17. Ability to work flexible hours for the efficient operation of the department.
 18. Ability to work cooperatively with employees, contractors/vendors, outside agencies, and the public.
 19. Ability to recognize and report hazards and apply safe work methods.
 20. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (General Education Development (GED), foreign equivalency, etc.).
2. Two (2) years of custodial experience.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
4. Must pass an OSHA physical examination and be certified for the use of respiratory protective equipment. Certification must be maintained for the duration of the assignment. If certification is not in possession at the time of application, it must be obtained within three (3) months of hire date.
5. Current Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) certificate from the American Heart Association, American Red Cross, or other similar organization. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. If certification is not in possession at the time of application, it must be obtained within three (3) months

of hire date. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.

Preferred Qualifications

None specified.

Document(s) Required at Time of Application

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
 2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 3. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
 4. Safe driving record.
 5. Proof of OSHA physical examination, if applicable.
 6. Current CPR/AED certificate as indicated above, if applicable. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
 7. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

Clark County School District (CCSD) Facilities – offices and schools (classrooms, corridors, theaters, gyms and any/all areas involving carpet, hardwood, and VCT flooring, etc.).

Work Environment

Strength

Medium/heavy – exert force of 50 -100 lbs., occasionally; 25-50 lbs., frequently; or 10 - 25 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone.

Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

Environmental Conditions

Climate-controlled office and classroom settings. Exposure to weather with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods and fumes from solvents and chemical solutions.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

CCSD-issued vehicles, truck-mounted carpet extractor and/or portable carpet extractor, respirators, auto scrubber, gym floor power flow, 175 rpm scrubbers, wet-dry vacuums, sprayers, hand tools, rotary jets, assorted wands and hoses, dry and liquid chemicals, hand-held radios.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 03/01/24
- Created: 05/02/08